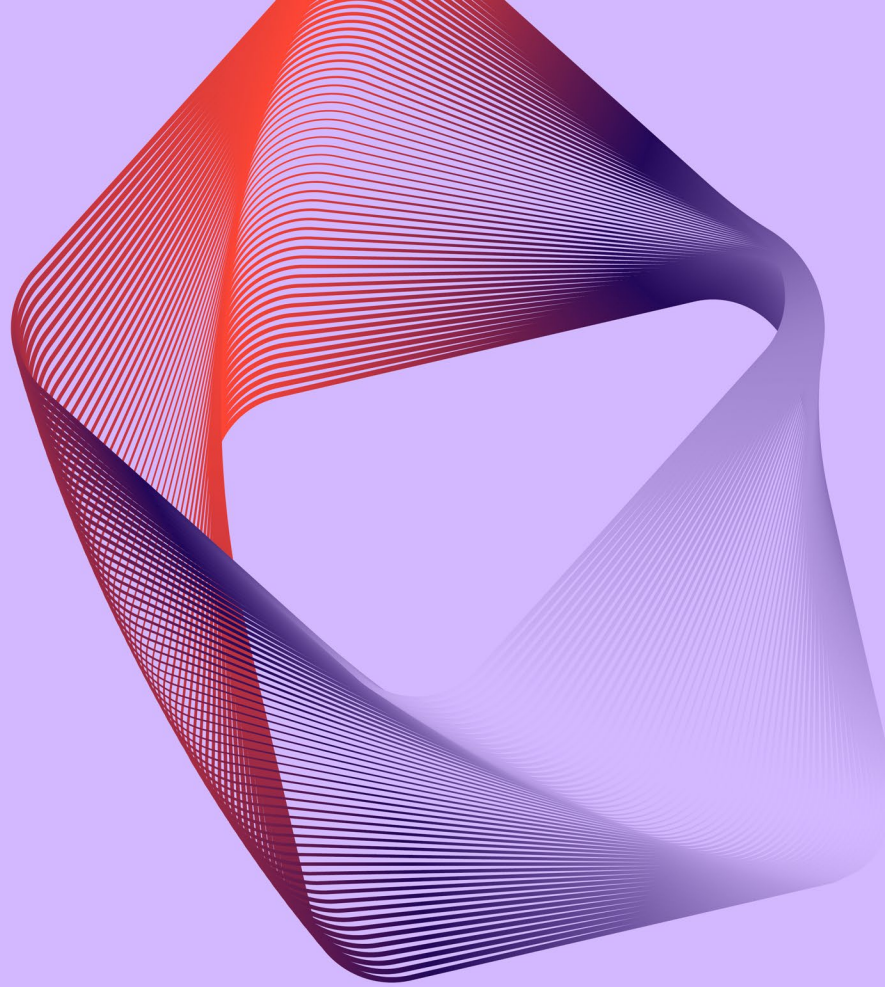


Future of English



English Australia Conference 2023

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www.britishcouncil.org

Future of English: Programme Objectives



Provide insights on trends that will define the role of English as a global language over the next decade



Inform language and education policy to improve Teaching, Learning, and Assessment (TLA)



Develop a research agenda capable of generating hard evidence and data to inform those policy decisions and evaluate their impact



Future of English: Programme Phases



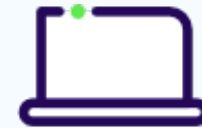
Phase 1: taking
stock

Evaluate Graddol's
14 predictions.



Phase 2: Looking
forward

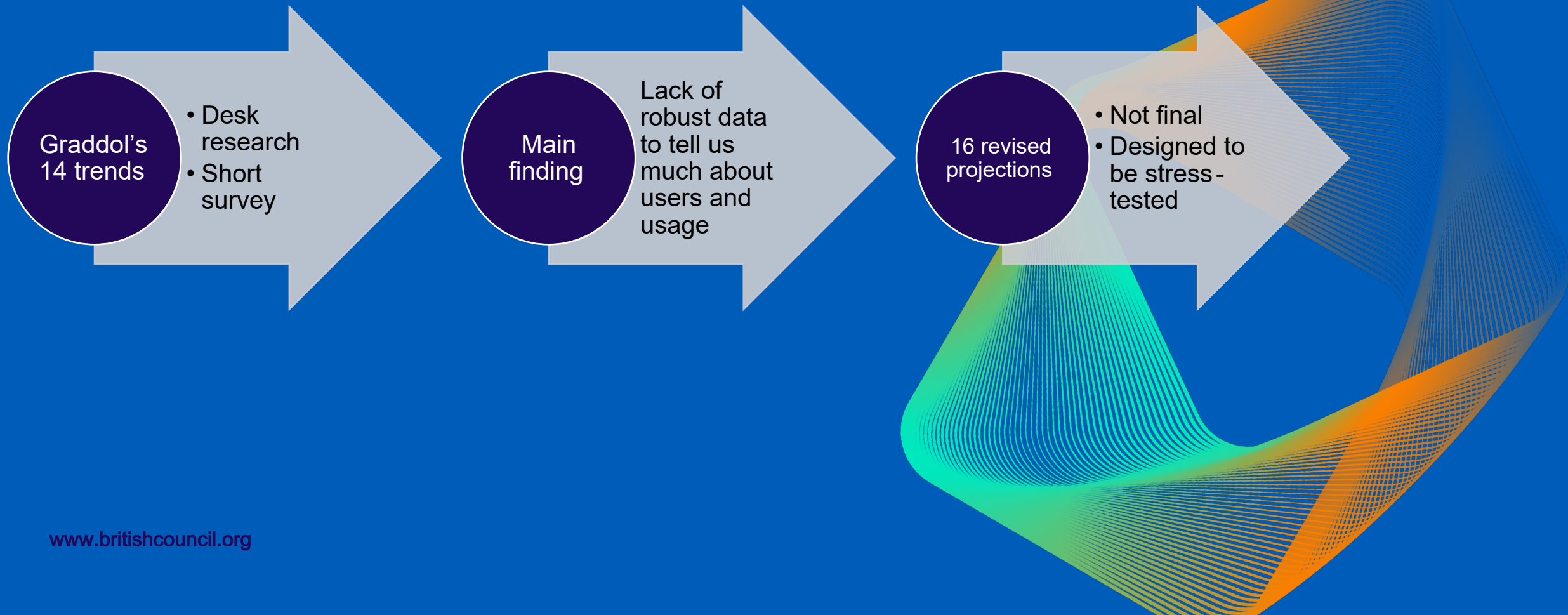
'Stress test' emerging
themes at regional
roundtables.

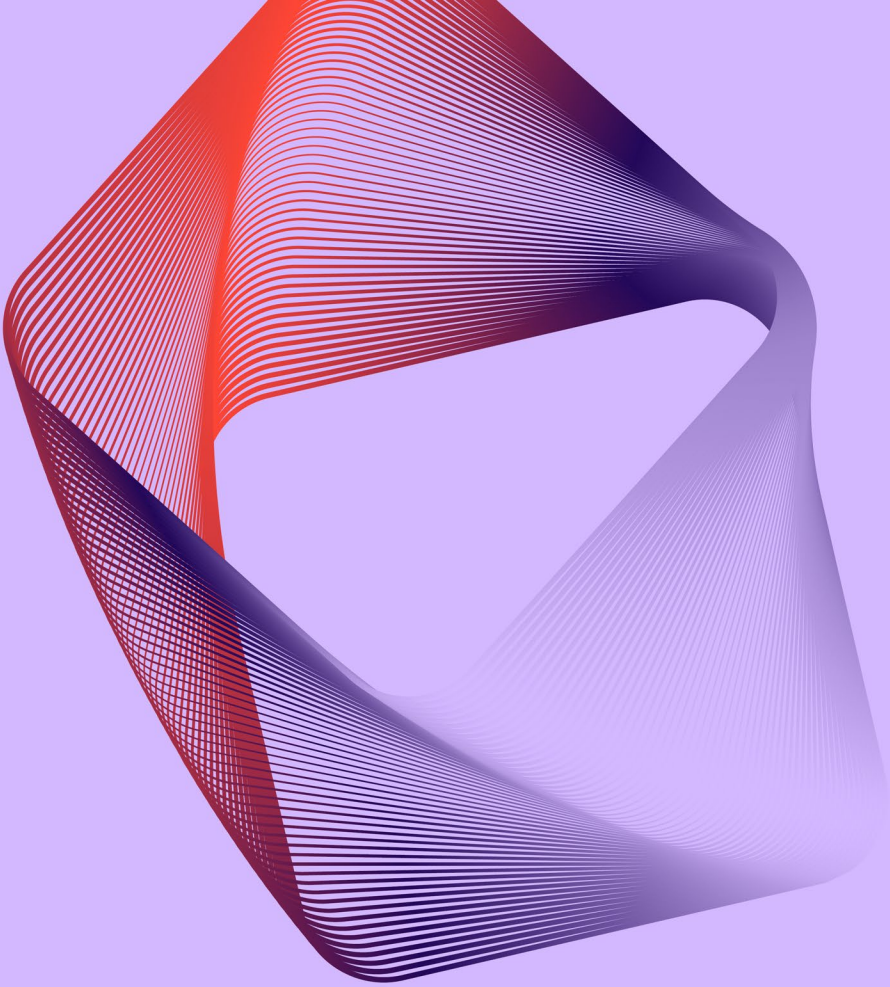


Phase 3: Evolving research
and action

Implement a long -term
research and dissemination
agenda

Phase 1





Phase 2

Regional roundtables

Future of English regional roundtables (2021)

14 roundtables

Across all seven British Council regions (including sub-regions).

92 policymakers and policy influencers

- Ministers, directors, department heads and senior advisors to governments – national and state levels.
- Professors and principal academics at leading universities.
- C-suite executives, presidents and directors of:
 - academic institutions (teacher education, TVET)
 - non-profit organisations (foundations and trusts)
 - EdTech companies.
- Presidents of national professional bodies.



49 countries & territories

Including 21 of 25 British Council priority countries.

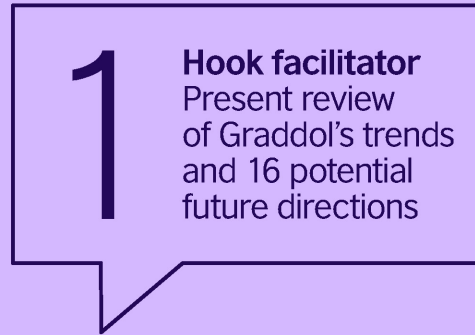
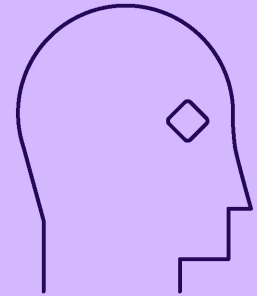
Policy interests

- Education – basic, secondary, higher education
 - English language education
 - Foreign and domestic languages
 - Teaching and teacher education
 - Applied linguistics
 - Assessment
 - International affairs and foreign studies
 - Technical and vocational education and training, and skills development
- In addition to: science and scientific research, technology, teaching English as a foreign language (TEFL), culture, economics, engineering, social responsibility, human capital, sport and youth.

Roundtable participants



1
Facilitator
Skilled, senior facilitator to prompt and keep on track

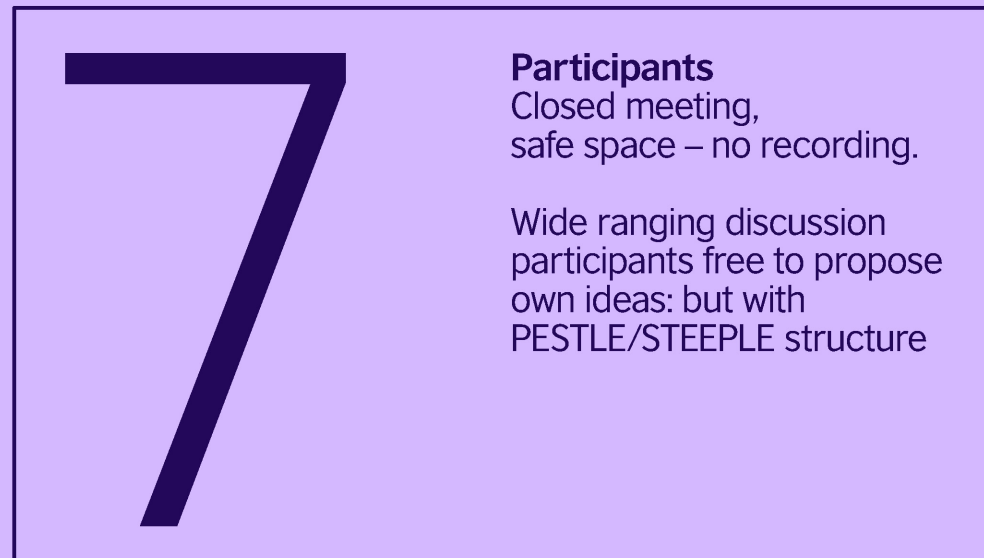


1
Hook facilitator
Present review of Graddol's trends and 16 potential future directions



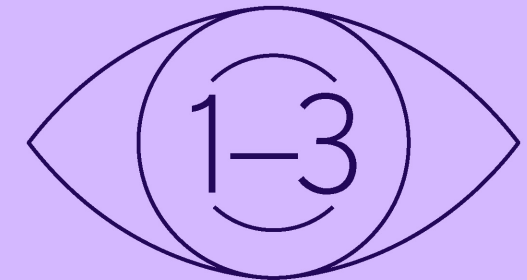
2

Notetakers
Skilled notetaker/s essential for accurate field notes.



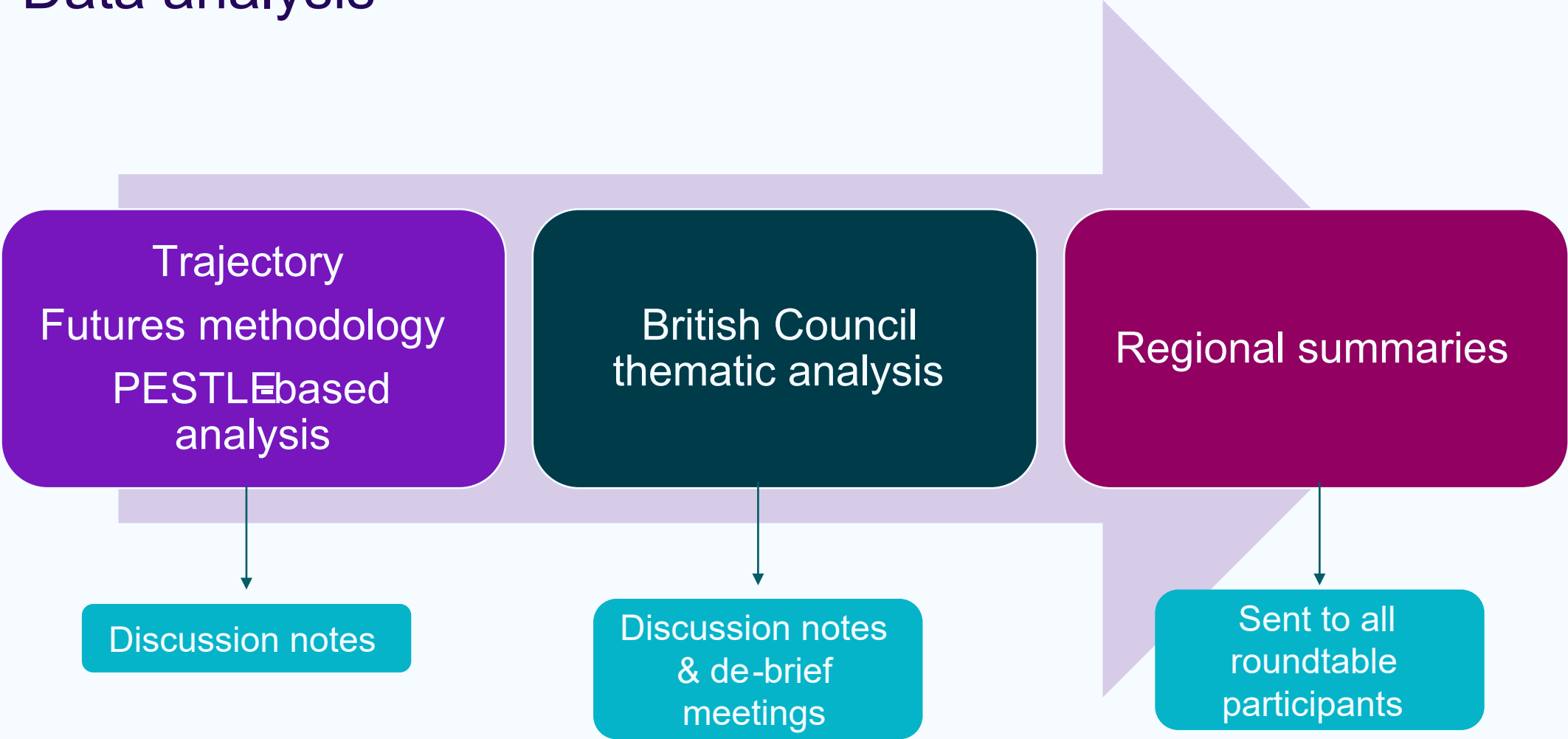
7
Participants
Closed meeting, safe space – no recording.

Wide ranging discussion participants free to propose own ideas: but with PESTLE/STEEPLE structure

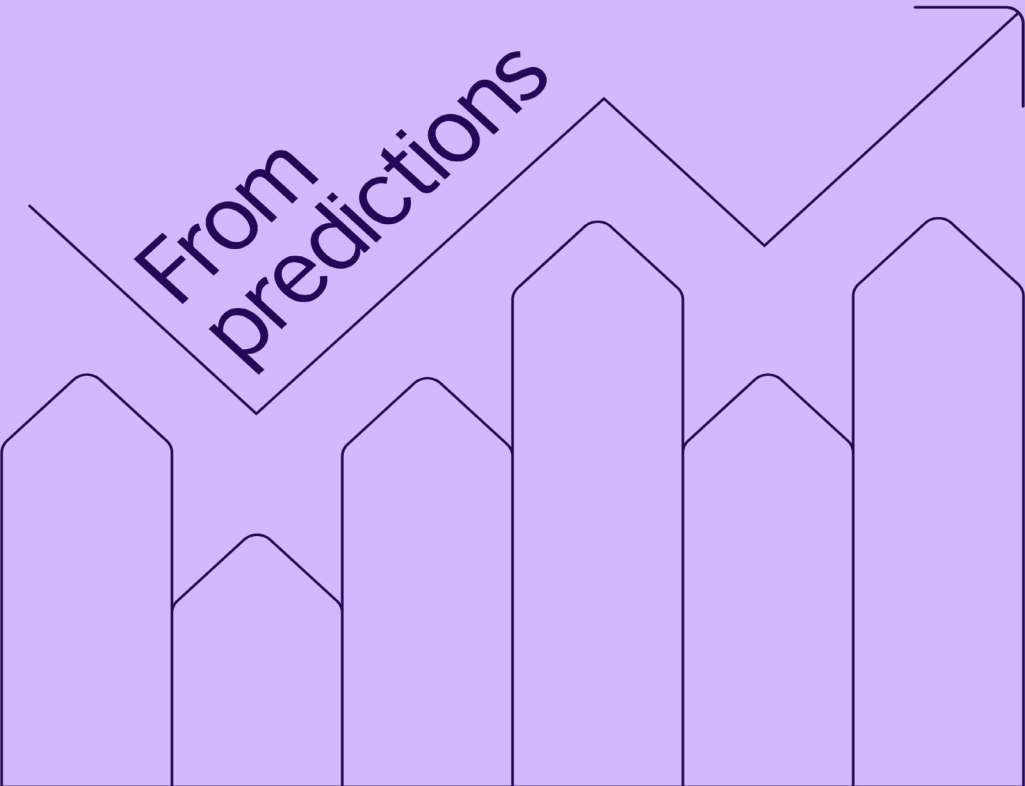


Silent observers
British Council region and core working group.

Data analysis



Still many questions to be answered....



Eight thematic questions

1.
Will English remain the world's most sought-after language?

2.
What role will English play in our multilingual reality?

3.
What is the future of English as a medium of education?

4.
How will teachers remain relevant in future English language learning systems?

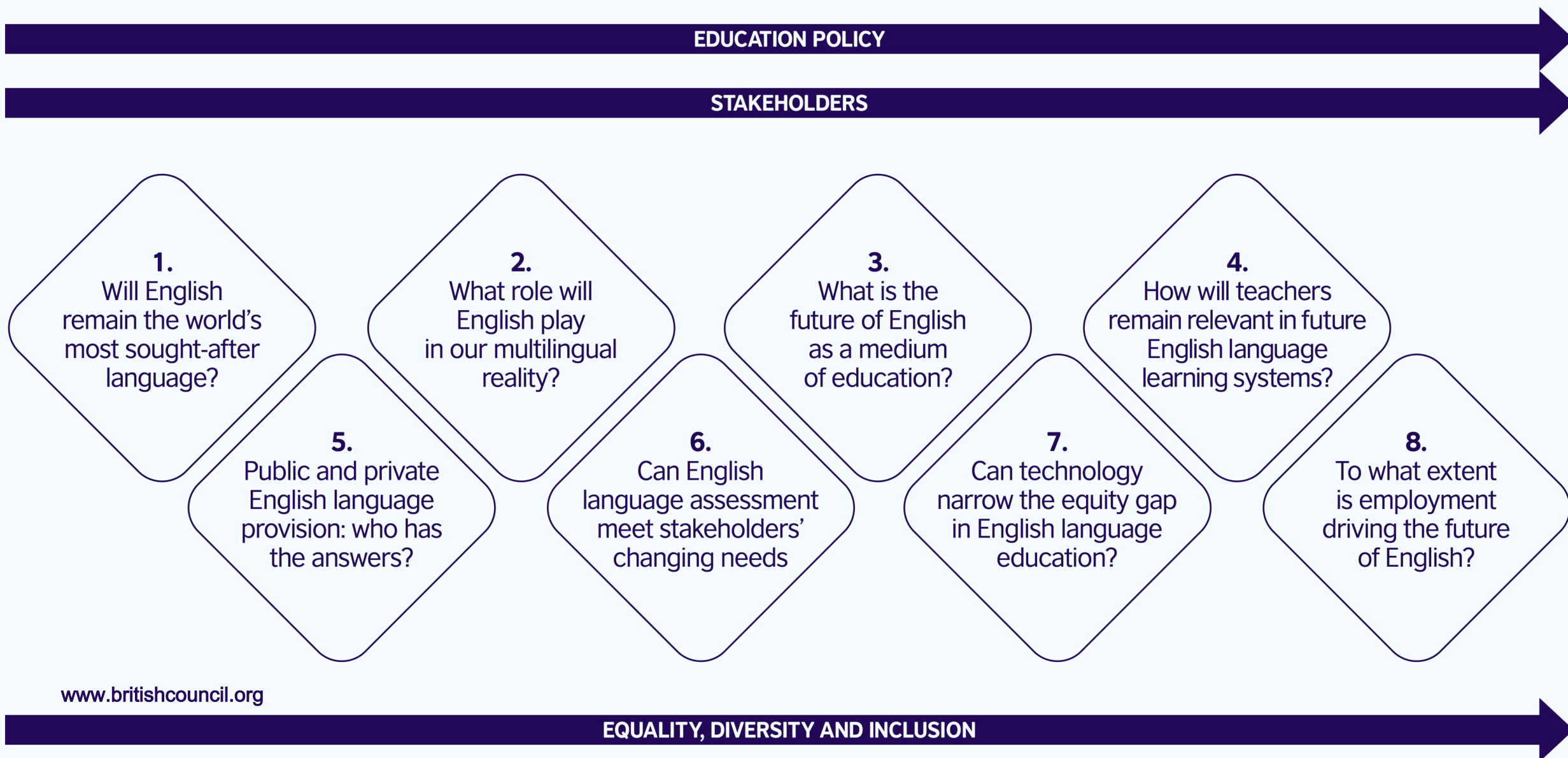
5.
Public and private English language provision: who has the answers?

6.
Can English language assessment meet stakeholders' changing needs?

7.
Can technology narrow the equity gap in English language education?

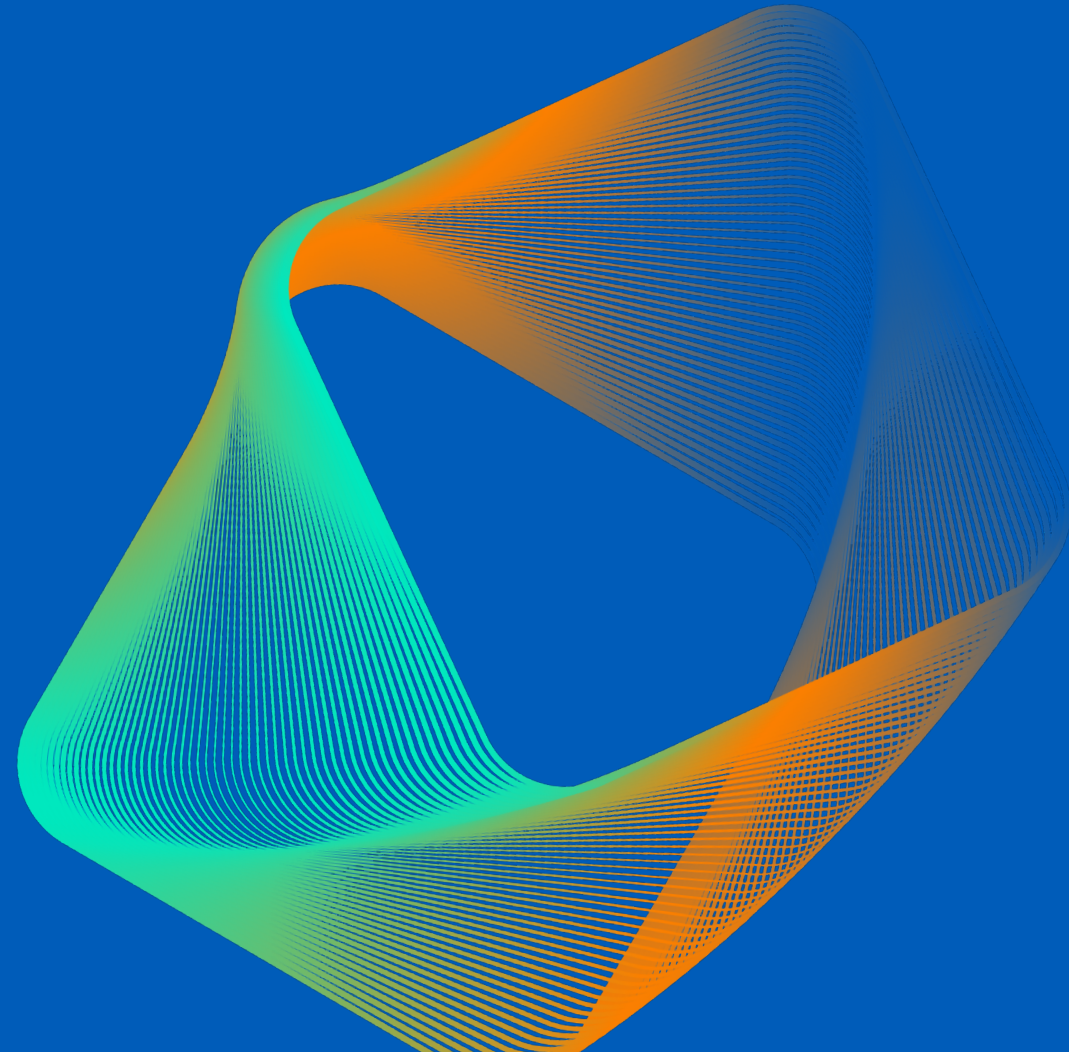
8.
To what extent is employment driving the future of English?

Common threads running through the themes



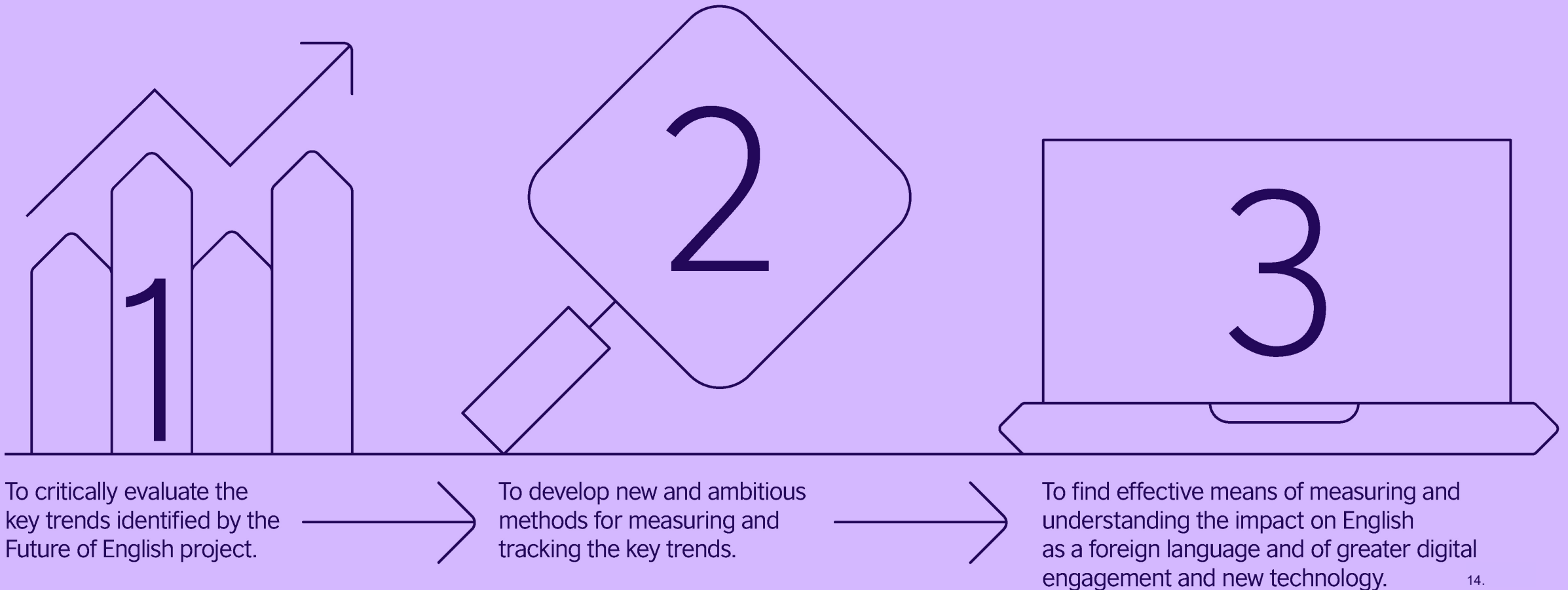
Phase 3

Research Agenda



Future of English research grants

The aims of the Future of English research grants include but are not limited to:



Future of English research grants



CRELLA | Centre for Research
in English Language Assessment

**Digitally-mediated EMI
communication in Higher
Education classrooms:**

Transforming evidence
to practical resources

Lancaster
University



**Linguistic demands
of EMI in Higher Education:**

A corpus-based analysis
of reading and writing
in university settings in China,
Italy, Thailand and the UK



**English for the
EDI generation:**

Predicting and tracking
the role of English and
digital/mobile technologies
in Higher Education across
East and South Asia

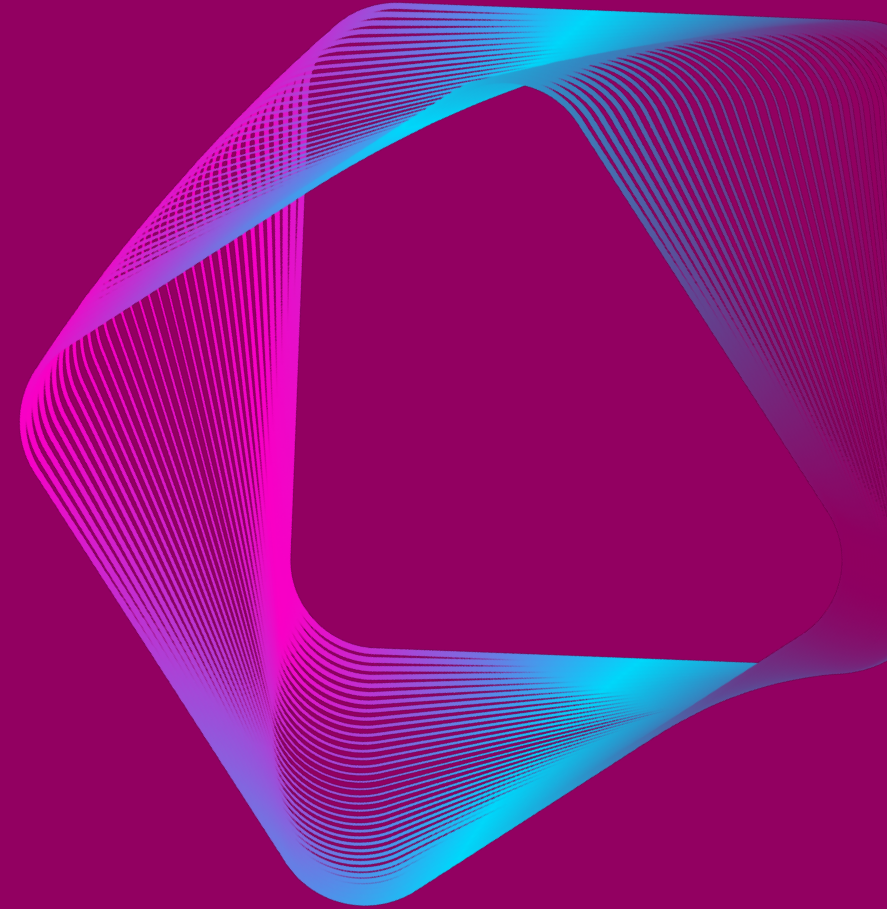
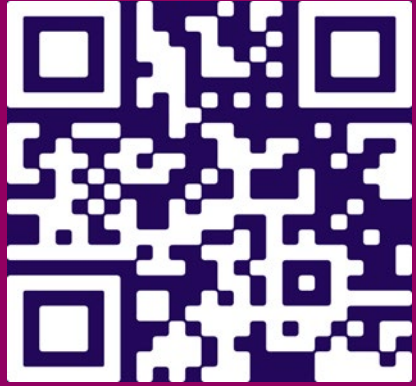


**English as a school
subject in basic education:**

Influencing future
policy directions

Voices from around the world





The Future of English: Global Perspectives

New Directions 2023 – East Asia

Hanoi, Viet Nam

27 -29 October

Registration open 5
September

Thank you

