



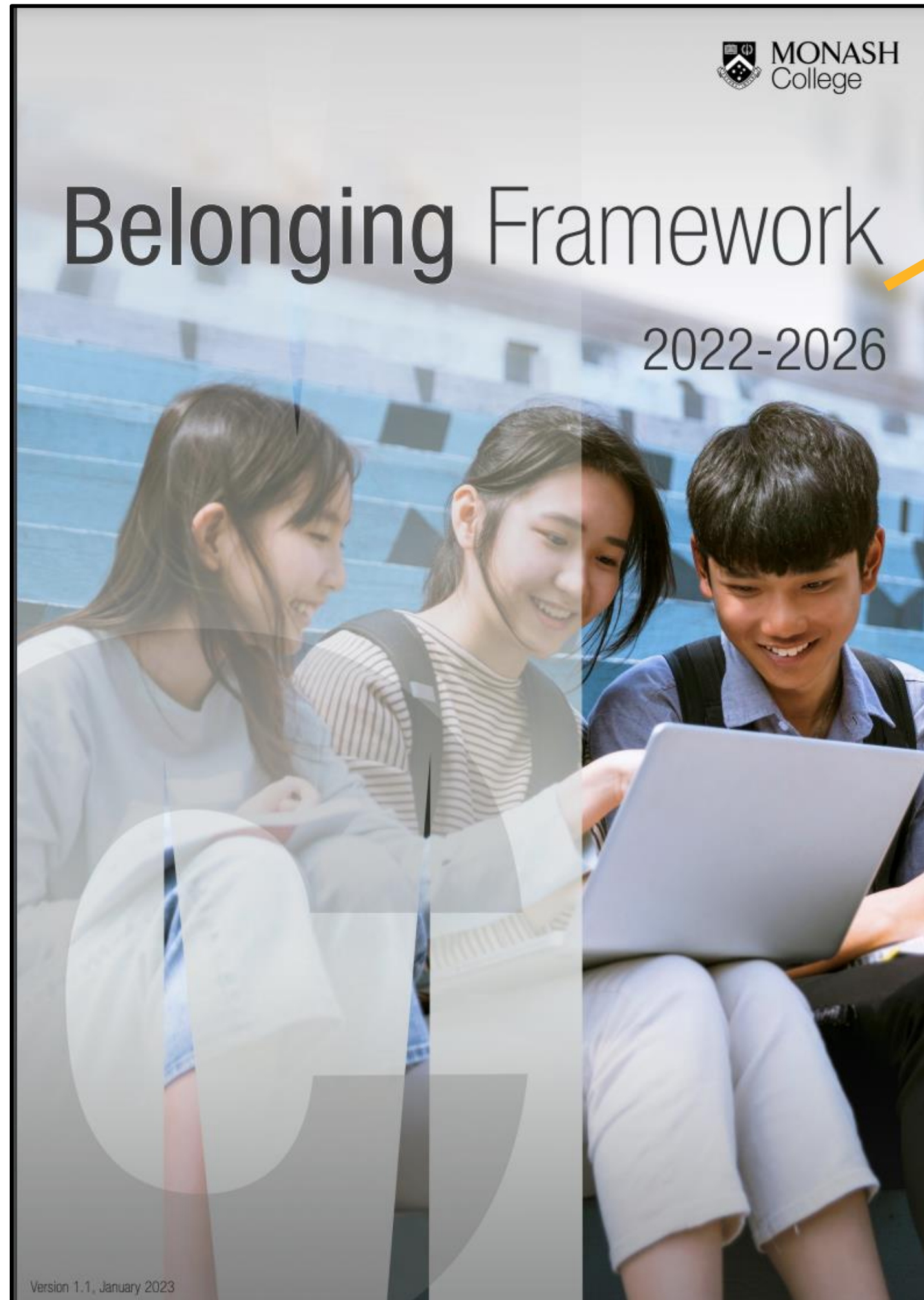
MONASH
College

ENABLING **BELONGING** TO
FACILITATE THE SUCCESS AND
WELLBEING OF LEARNERS

World Cafe



OUR CONTEXT & COMMITMENT



- 1. Classroom
- 2. Campus
- 3. Community

Connectedness

Respect

Inclusion

WORLD CAFE - **OUTLINE**

Enhancing belonging in the:

1. CLASSROOM

2. CAMPUS

3. COMMUNITY

Belonging in the CLASSROOM





DISCUSSION

10:00

What can you do in class to enhance a sense of belonging, making students feel **supported**, **valued** and **connected** with others?

Connected

Valued

Supported

Give learners opportunities to:

1

...**get to know** each other and you
discussing culture, background, interests

2

...**take responsibility** for both their learning and their peers through
allocating responsibilities in group work *i.e. writer, captain, spokesperson, editor*

3

...**share ownership** of the classroom
having input into the direction of discussion/activities during the coming lessons

4

...**compete** against each other
E.g. In-class/inter-class debates

5

...**actively listen** to each other
summarising what their peers discuss with them

6

...**help** each other
e.g. calling on a peer when they don't know how to answer the teacher

7

...let you know how they're feeling
e.g. give them a prompt to complete 'Today I feel,...'

8

...establish class **values** together
e.g design a 'family crest'

9

...share personal opinions and stories *e.g ask follow up questions in a task using*
personalised language - *'Think of a time you have...'*



DISCUSSION

10:00

Belonging in the CAMPUS

What are some of the barriers that your students might have to them feeling a sense of belonging on campus?

Social

Cultural

Linguistic

*What we do to
respect, honour
and celebrate our
students and where
they come from*

On Campus

- Cultural events run by students
- Clubs and competitions
- Volunteering programs: Student Leader, Peer Mentor and Library Volunteer
- Orientations and Student Fairs - respect, honour and celebrate where our students come from.

Off Campus

- Field trips (e.g. zoos, AFL games)
- Cross-college activities (e.g. local basketball)

Belonging in the CAMPUS



Belonging in the CAMPUS

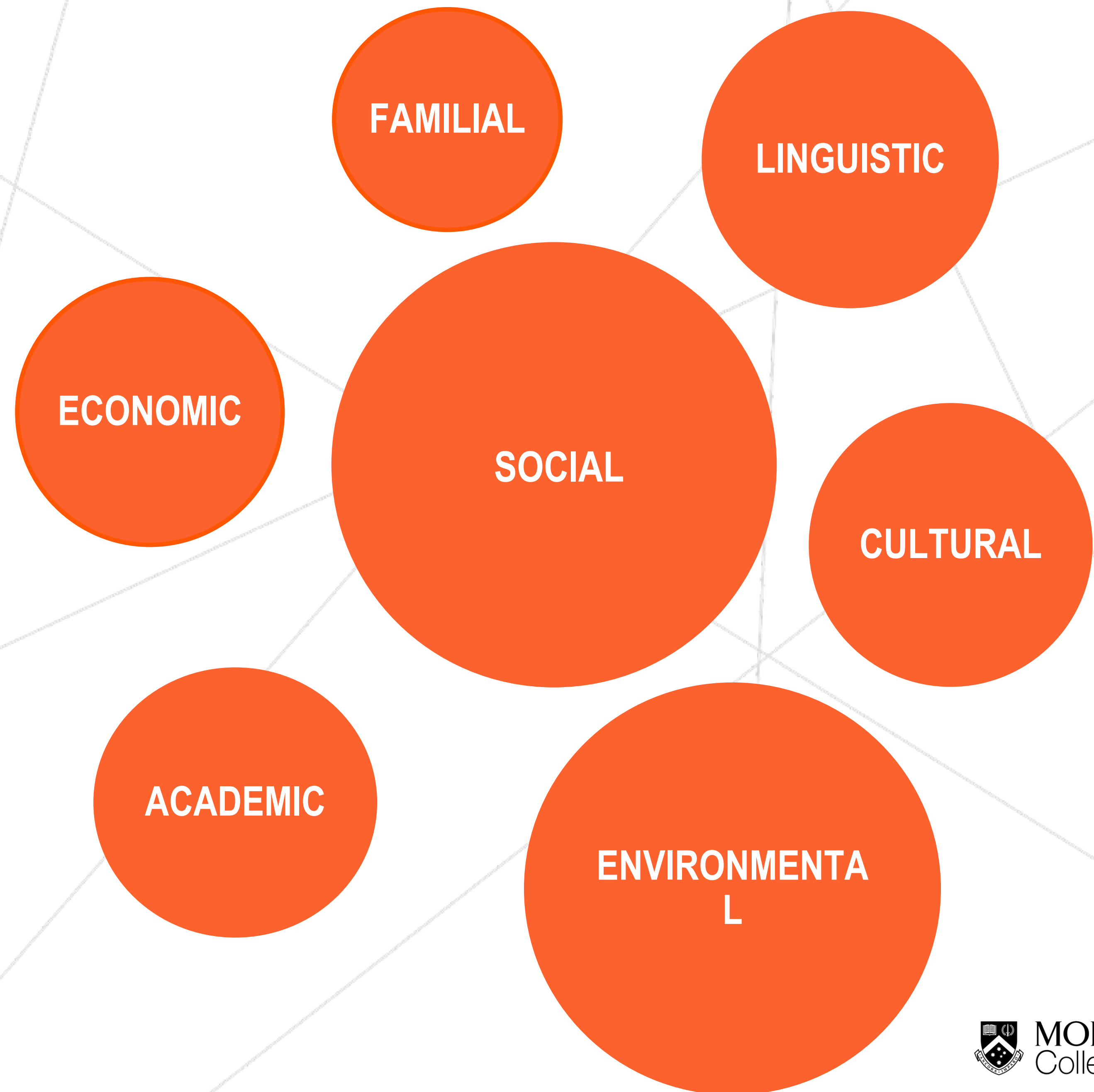


Belonging in the COMMUNITY

How can we help our students cultivate their own sense of belonging beyond the campus?

We found that:

- Our students struggle to connect their feeling of belonging on campus to the broader community and in other areas of their lives.
- There are more external factors that we need to consider





DISCUSSION

10:00

What are some ideas, activities, or events that could help ESL students connect on campus and beyond?

Free

Low-cost

Dream BIG

Belonging in the COMMUNITY AND BEYOND

Thoughts to leave with you...

1.

If belonging is deeper than just access and awareness of services - what does it look like?

2.

What is our role as educators and student service supports in helping students to cultivate a sense of belonging?

3.

How can we best engage community and beyond in our efforts to increase student belonging?

Stay in touch

CONTACT DETAILS

These slides



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