

Transforming Language Proficiency Testing:

Exploring the innovations of the Duolingo English Test (DET)

James Holden
August 31, 2023



englishaustralia.com.au

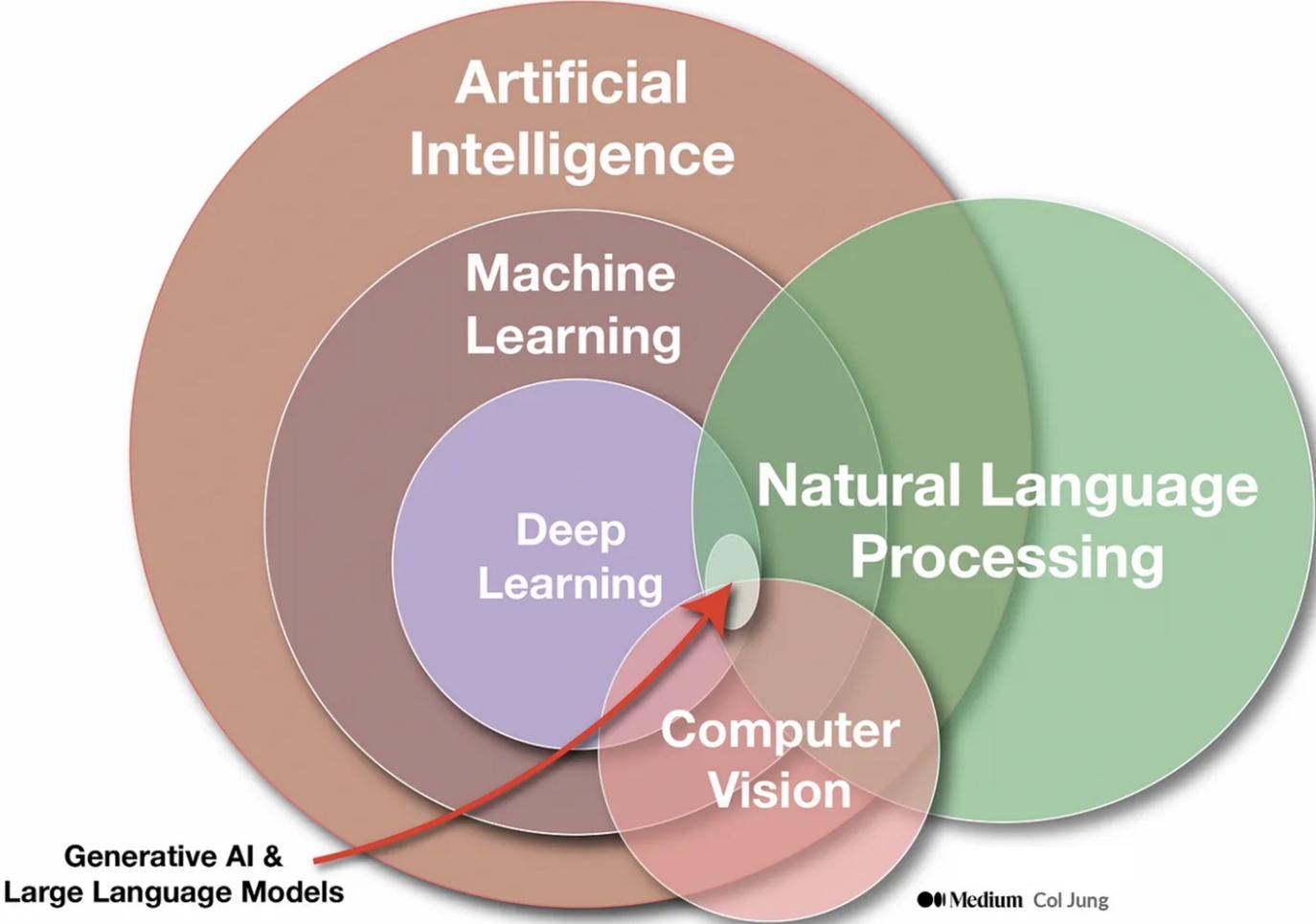
Celebrating **40 years** of quality and innovation in ELICOS

Today's session

1. Duolingo and generative AI
2. AI assisted security/ item creation / test design
3. New concordance / research
4. What does the future hold?



Quick AI overview



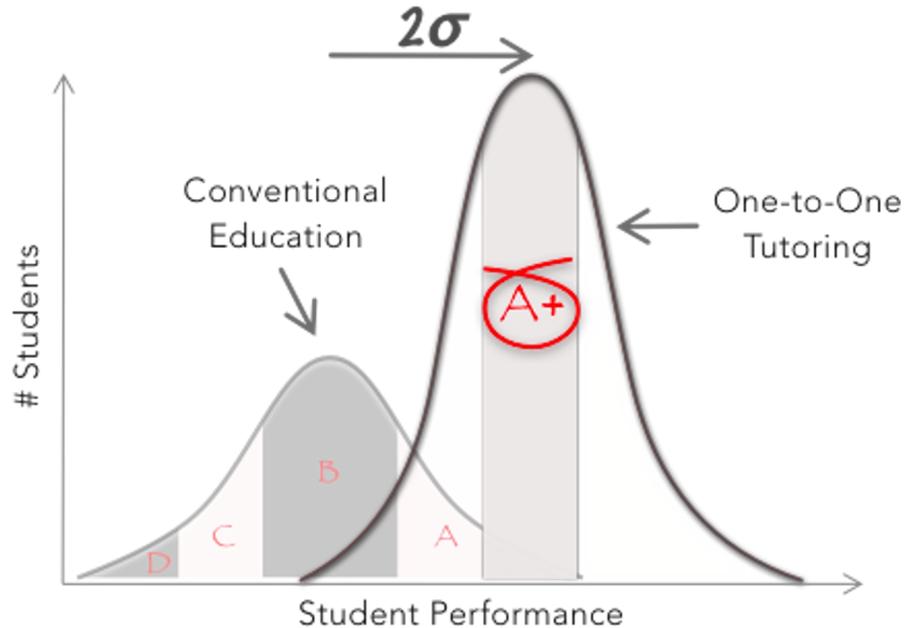
Why is Duolingo excited about AI?

Duolingo's mission is to develop the best education in the world and make it universally available.

- AI offers the best opportunity to achieve this mission and meet students 'where they are'
- AI is solving 'Blooms 2 Sigma Problem'



Blooms 2 Sigma Problem (1984)



- The average student achievement with a 1-1 tutor is better than 98% of students from a traditional class
- How can we deliver 1-1 tutoring against the limitations of time, resources, and the varying needs of students?

Harnessing AI to overcome Blooms 2 Sigma Problem - Testing

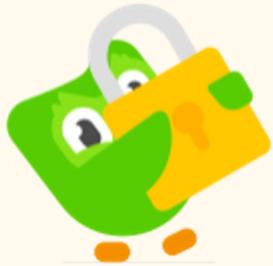
Technology enables us to deliver 1-1 English testing against the limitations of time, resources, and the varying needs of students.

In 2016, Duolingo launched the world's first digital-first high stakes proficiency test, powered by the latest in Artificial Intelligence, assessment science, psychometrics.

The test had a mandate to use technology to achieve 4 key goals:

- Accessible
- Efficient
- Economical
- Psychometric Quality

Harnessing AI to transform language testing



Anonymised,
randomised & AI-
assisted proctoring

+



Use AI to build and
sustain the largest
item bank

+



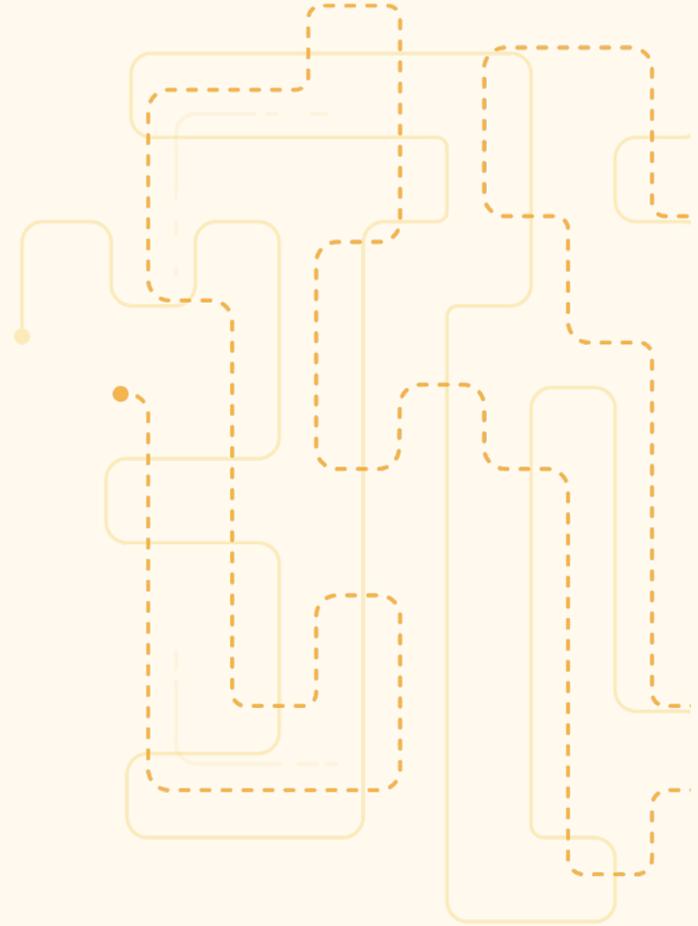
Computer Adaptive
Test for accuracy
and efficiency

=

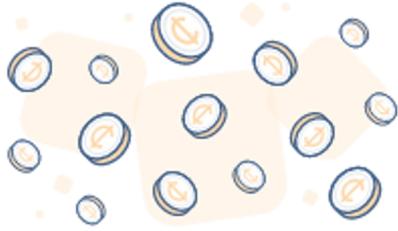


duolingo
english test

1. AI-assisted proctoring



Problem 1 - The inequity of high-stakes testing



- Traditional testing centre models are not accessible, reliable, affordable or equitable
- English Testing is a high-stakes activity that requires the best security frameworks to uphold the integrity of results.



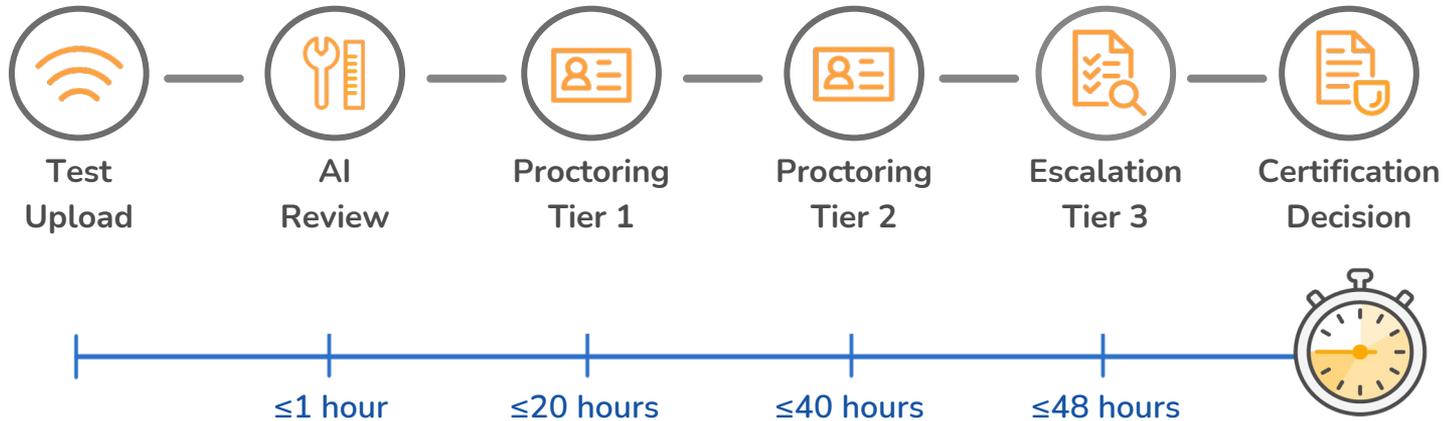
Solution:

- Create a digital test to increase access, while using technology to uphold the necessary high-stakes security requirements.

How to define a digital threat model

Threats	Attacker	Mitigations
Test theft	Scrapers, Cheaters	Large item pool, adaptive engine, Screenshot prevention etc.
Getting third party aid during test	Cheaters, Cheating rings	Monitoring system softwares, preventing window switching, plagiarism etc.
Identity and account abuse	Imposters	ID verification, multiple session and account matching, digital fingerprinting

The certification process

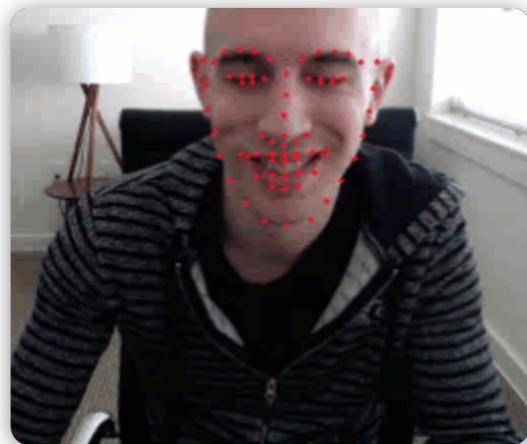


AI Assistance + Human Proctoring

Expert human proctors, with the help of AI, examine each test session for over **150 different behaviors** over multiple, independent rounds of review.

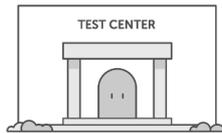
Using the test video, audio, screen recording, keystrokes, mouse movement, and other recorded variables, proctors examine:

- The test taker's environment
- Eye movement
- Background noise
- Irregular behavior
- Other suspicious activities



Digital-first means unique security advantages

- Large item bank overcomes risk of item exposure
- No risk of compromised supply-chains or proctors
- Easily collect test sessions for repeated review
- ML assistance and behaviour database grows with every test taker
- The ratio of proctor to test taker changes from 1-25 > AI + 3-1

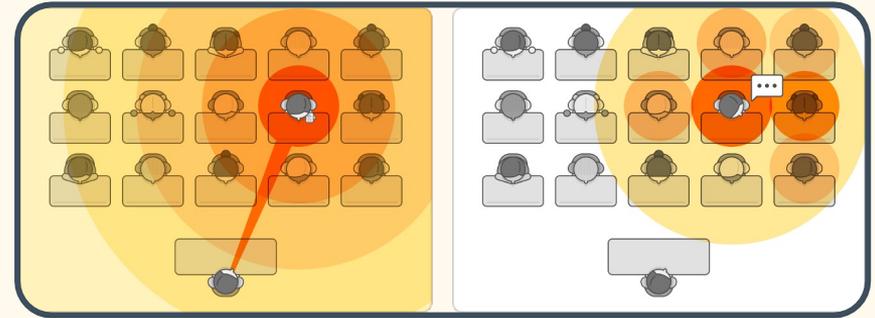


VS

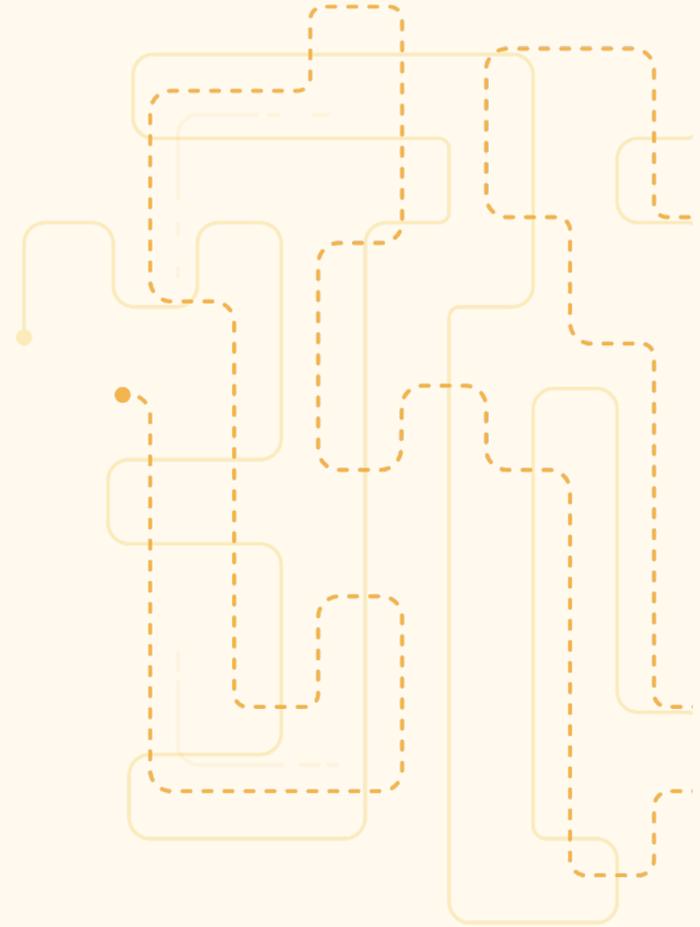


The asynchronous advantage

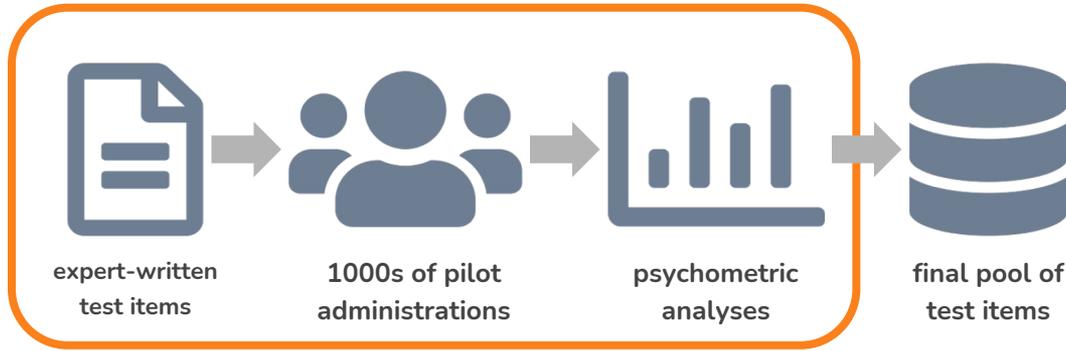
- Live proctoring relies on a chain of trust consisting of dozens of humans.
- Synchronous proctoring doesn't allow for multiple rounds of review
- Since proctors and test takers are in the same room, they cannot be anonymous.
- A single instance of cheating can mean that an entire batch of test takers may be unable to get a valid score.



2. Item creation with Human-in-the-loop AI



Problem 2 - Traditional Test Development



Problems with this approach:

- Time-consuming
- Not very secure
- Expensive



Solution:

- Item creation with human-in-the-loop AI

Human-In-The-Loop AI

- Goal: Use collaboration of humans and AI to perform a task
 - Maximise the strengths and benefits of **both** humans and AI
 - Have "expert" eyes on all content on the test

- “The Loop”:
 - Use AI systems to make predictions or generate content
 - Have humans review/edit the outputs
 - Use human labels and edits to improve the AI

AI Test Development



OpenAI EXAMPLES

Topic: Sociology
Title: The process of socialization
Passage: Sociology is the study of society and social behavior. One of the main areas of study in sociology is socialization, the study of how people become social beings. Sociologists are interested in...

Topic: Business
Title: Business ethics
Passage: Business ethics is a term used to describe the standards of conduct used by businesses, corporations, and individuals in the business world. It refers to the behavior and practices of individuals....

Topic: Biology
Title: The history of evolution
Passage: More than 4 billion years ago, life began on Earth. According to evolutionary theory, living organisms have changed over time. Evolution occurs over millions and tens of millions of years. The process of evolution can be summed...

Topic: Medical Technology

GPT4

Title: The History of X-rays

Passage: In 1895, German physicist Wilhelm Röntgen produced the first photographs that showed the skeletal structure of living things. These pictures were made when x-rays (electromagnetic radiation) passed through the air...

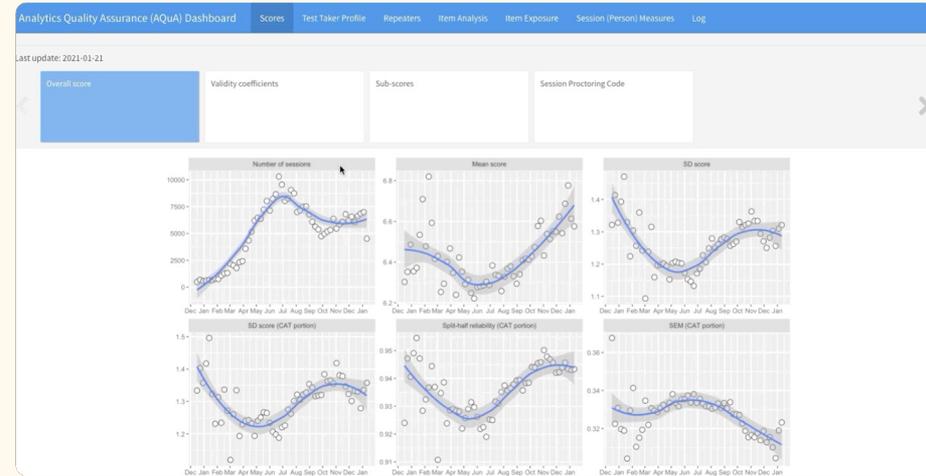
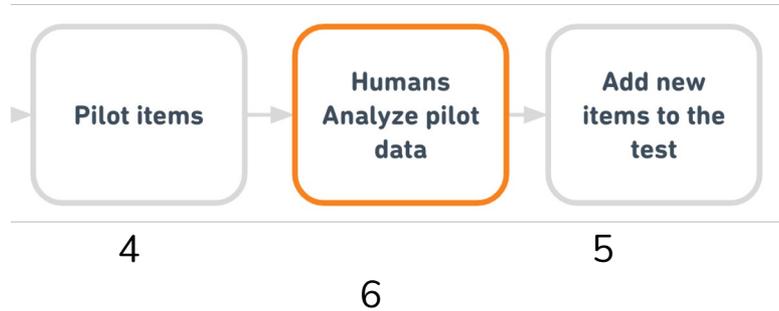
Title: The Evolution of Medical Technology

Passage: The medical profession can be traced back about 5,000 years. Primitive medical care in the form of herbal remedies was common and early civilizations tended to look after the sick and injured. Although medical knowledge and technology have advanced over time...

Title: The Use of Computers in Medical Research

Passage: Science and technology have improved health care greatly over the past few decades. Computer technology allows researchers to store, process, and analyze massive amounts of data much more efficiently. This has resulted in many life-saving discoveries, such as...

AI Test Development



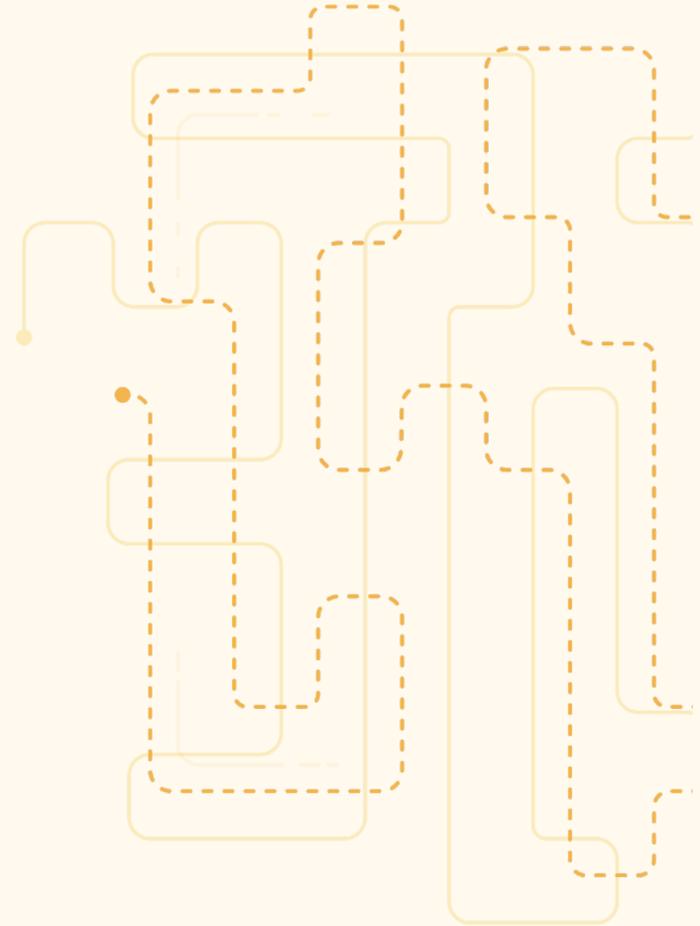
We utilize an internally developed dashboard called (AQuAA) that tracks and reports on all validity-related metrics of our test daily across the globe

Human-in-the-loop Item Generation

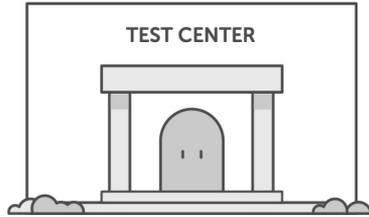


- **Result:**
 - Allows us to more efficiently scale our test creation processes
 - Keep development costs low for a cheaper test
(Duolingo English Test costs 80% less than other high stakes tests)
 - Build a larger item bank to keep the test secure

3. Computer Adaptive Testing



Problem 3 - A Three Hour Test



+3 hours to take a test

Problems this raises:

- Testing concentration rather than language
- Frustrating student experience
- Digital accessibility paradox



Solution:

- Computer Adaptive Testing

Computer adaptive test design

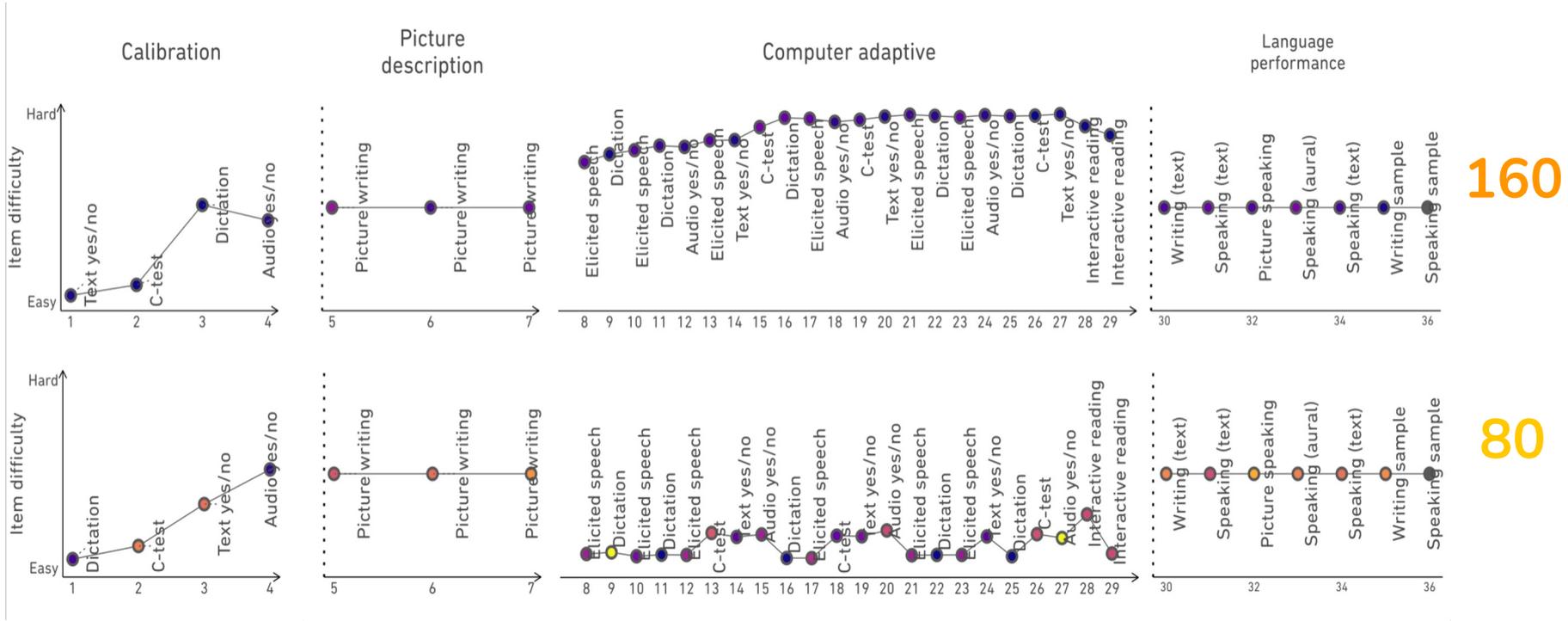


Adaptive engine draws
items as test is being
taken

15,000+ items

Number of unique test items
(No two tests are the same)

DET Administration: Four



160

80

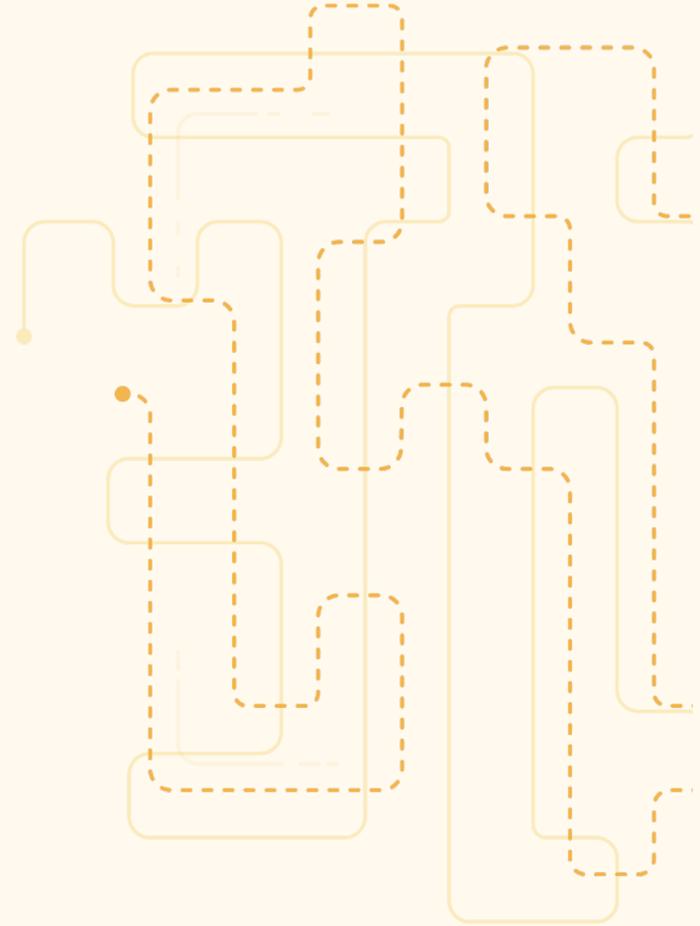
Computer Adaptive Testing Benefits



The primary advantage of computer adaptive testing is that it can estimate test-taker ability more precisely with fewer test items and thus create opportunities for a test which is:

- More Efficient
- More Accurate
- More Accessible
- More Robust
- More Enjoyable

New Concordance, Items & Research



2022 update to test concordance



- In 2022, Duolingo updated its IELTS Academic & TOEFL concordance tables.
- Data set for concordance was extensive (More than 5000 IELTS scores)
- The correlation coefficients show strong, positive relationships of DET scores with TOEFL iBT scores and with IELTS scores.
- Concordance will be published in 2023 in the Journal: Language Testing

Updated concordance: common entry points

IELTS Academic	2019 DET Concordance	2022 DET Concordance
7	115–120	130–135
6.5	105–110	120–125
6	95–100	105–115
5.5	85–90	95–100
5	75–80	80–90

More info on concordance can be found at englishtest.duolingo.com/scores

New items: Interactive reading

- Increased the amount of scored reading, academic content, and score reliability
- Cutting-edge item generation techniques, uniquely linked tasks and passages, and innovative response formats
- Includes 5 different tasks all stemming from the same passage of text.

The image displays three overlapping screenshots of a digital reading interface, illustrating various interactive question formats. Each screenshot features a progress bar at the top, a 'QUIT TEST' button, and a 'PASSAGE' section containing text about interior design.

Top Screenshot (7:21): Shows a multiple-choice question: "Select the best option for each...". The passage text includes: "There is no single, unifying definition of the term 'interior design', but most people understand it as referring to how owners and designers can best use the space. Interior designers have been changing the way people think of and interact with their living spaces for more than a hundred years." Below the passage are four radio button options: 1) analogous, 2) complementary, 3) contrasting, and 4) neutral.

Middle Screenshot (6:49): Shows a fill-in-the-blank question: "Select the best sentence to fill in the...". The passage text is the same as in the top screenshot. Below the passage are two text input fields: "The first interior designers were responsible for dressing wealthy homes." and "They were in charge of employer's homes, so it was their responsibility to entertain different colors that would complement each other, as well as how to hide ugly aspects of the house and cleverly disguise dark, dreary rooms."

Bottom Screenshot (6:07): Shows a text highlighting question: "Click and drag text to highlight the answer to the question below". The passage text is the same. Below the passage is a question: "What did early interior designers learn?". A text box contains the answer: "How to produce different colors that would complement each other, as well as how to hide ugly aspects of the house and cleverly disguise dark, dreary rooms." A "NEXT" button is visible at the bottom right.

New items:

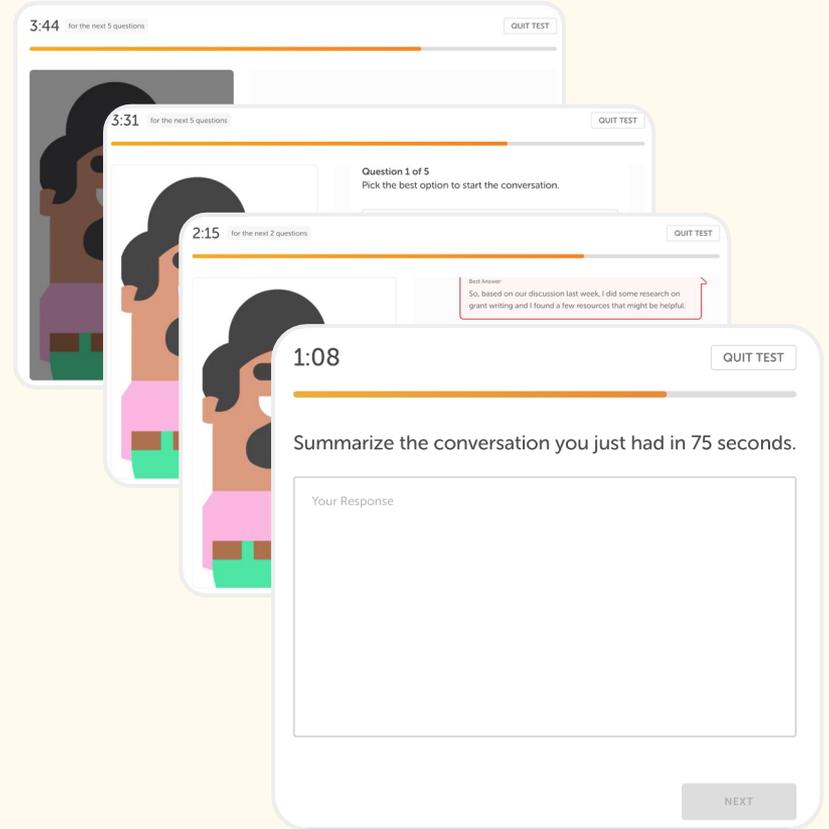
Interactive listening

Helps assess skills related to:

- Conversing in academic settings
- Starting and participating in a conversation
- Summarising the conversation based on their understanding of audio input

Test takers interact with the conversation in several ways:

- Listen to a conversation turn and select the best response from several options (immediate feedback is presented)
- Summarise the conversation in writing



Item Updates:

Scored speaking and writing sample

- Increased scored speaking and writing content while maintaining test accessibility
- Expanded academic content on the test
- Increase test score reliability

Rubrics for scored speaking and writing:



4:56

Write for 3 to 5 minutes about the topic below

Who is a person you think you have impacted in your life? What impact have you had on the person, and how?

that can help her do lots of things in other subjects, such as physics, math, music, art etc. I believe I had influenced her in a way that she now was more confident about learning computer science, and had a broader view about what it is for. I believe our conversations had a profou

SUBMIT

0:51

Speak about the topic below for 90 seconds.

Talk about a person you know and respect.

- Who is this person?
- Why do you respect them?
- How could you show your appreciation for this person?

RECORDING...

NEXT

Latest research

Isbell et al. (2023):

Examines relationship between test-takers' performance on the DET and university stakeholders' evaluations of test-takers' speech (comprehensibility and academic acceptability).

Test-takers' comprehensibility and acceptability of speech showed a strong relationship with their official DET scores and subscores ($r \geq .74-.89$).

Research Page:



Check for updates

LANGUAGE TESTING

Article

Speaking performances, stakeholder perceptions, and test scores: Extrapolating from the Duolingo English test to the university

Language Testing 1–30
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Abstract
The extrapolation of test scores to a target domain—that is, association between test performances and relevant real-world outcomes—is critical to valid score interpretation and use. This study examined the relationship between Duolingo English Test (DET) speaking scores and university stakeholders' evaluation of DET speaking performances. A total of 190 university stakeholders (45 faculty members, 39 administrative staff, 53 graduate students, 53 undergraduate students) evaluated the comprehensibility (ease of understanding) and academic acceptability of 100 DET test-takers' speaking performances. Academic acceptability was judged based on speakers' suitability for communicative roles in the university context including undergraduate study, group work in courses, graduate study, and teaching. Analyses indicated a large correlation between aggregate measures of comprehensibility and acceptability ($r = .98$). Acceptability ratings varied according to role: acceptability for teaching was held to a notably higher standard than acceptability for undergraduate study. Stakeholder groups also differed in their ratings, with faculty tending to be more lenient in their ratings of comprehensibility and acceptability than undergraduate students and staff. Finally, both comprehensibility and acceptability measures correlated strongly with speakers' official DET scores and subscores ($r \geq .74-.89$), providing some support for the extrapolation of DET scores to academic contexts.

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englishtest.duolingo.com/research

Technical manual

- Introduction to the test
- Item type & construct coverage
- Test development and scoring
- Test administration & security
- Test taker demographics and performance statistics
- Accessibility, fairness & bias
- Quality assurance
- Concordance

Duolingo English Test: Technical Manual

 duolingo english test
Duolingo Research Report
August 8, 2022 (44 pages)
<https://www.duolingo.com/research>

Ramsey Cardwell*, Geoffrey T. LaFlair*, Ben Naismith*, and Burr Settles*

Abstract

The Duolingo English Test Technical Manual provides an overview of the design, development, administration, and scoring of the Duolingo English Test. Furthermore, the Technical Manual reports validity, reliability, and fairness evidence, as well as test-taker demographics and the statistical characteristics of the test. This is a living document whose purpose is to provide up-to-date information about the Duolingo English Test, and it is updated on a regular basis (last update: August 8, 2022).

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The Future - Duolingo

English Test

- Better mimic interactional competence in authentic academic settings
- New items based on stakeholder survey responses (E.g Can use references appropriately to support ideas, analyze, and refine arguments.)
- Test focus on specific industries, skillsets and language needs
- Champion responsible AI standards



Responsible AI Standards



Learn More

Australia Open House Events

Join Duolingo's **Head of security and Assessment research leads** for a series of Afternoon PD events in:

1. Melbourne (October 02)
2. Sydney (October 04)
3. Brisbane (October 06)



Digital-first innovation



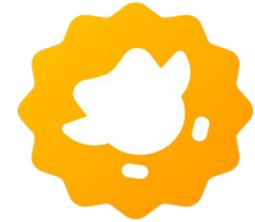
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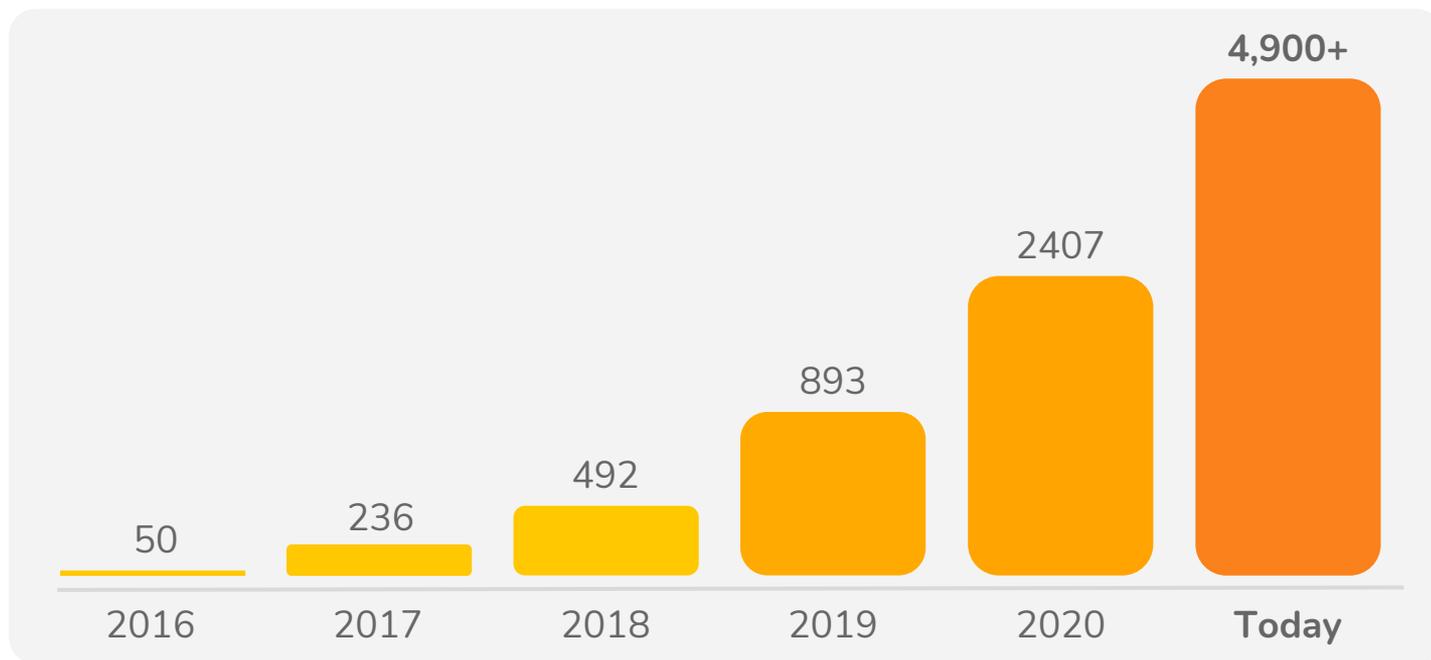


Computer Adaptive
Test for accuracy
and efficiency



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Thanks! Questions?



Number of Accepting Institutions

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Enquiry



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Research