

English Australia conference

Language Assessment Literacy: what does it mean for me?

30 August 2023

Workshop objectives

To discuss the relationship between assessment, professional development & teacher beliefs

To explore what assessment literacy means for educators

LAL resources

My beliefs about teaching and learning...



Every learner has the potential to learn.



I believe that teaching is about providing opportunities to learn.



Teaching and learning are collaborative ventures.



The classroom should be an inclusive place.



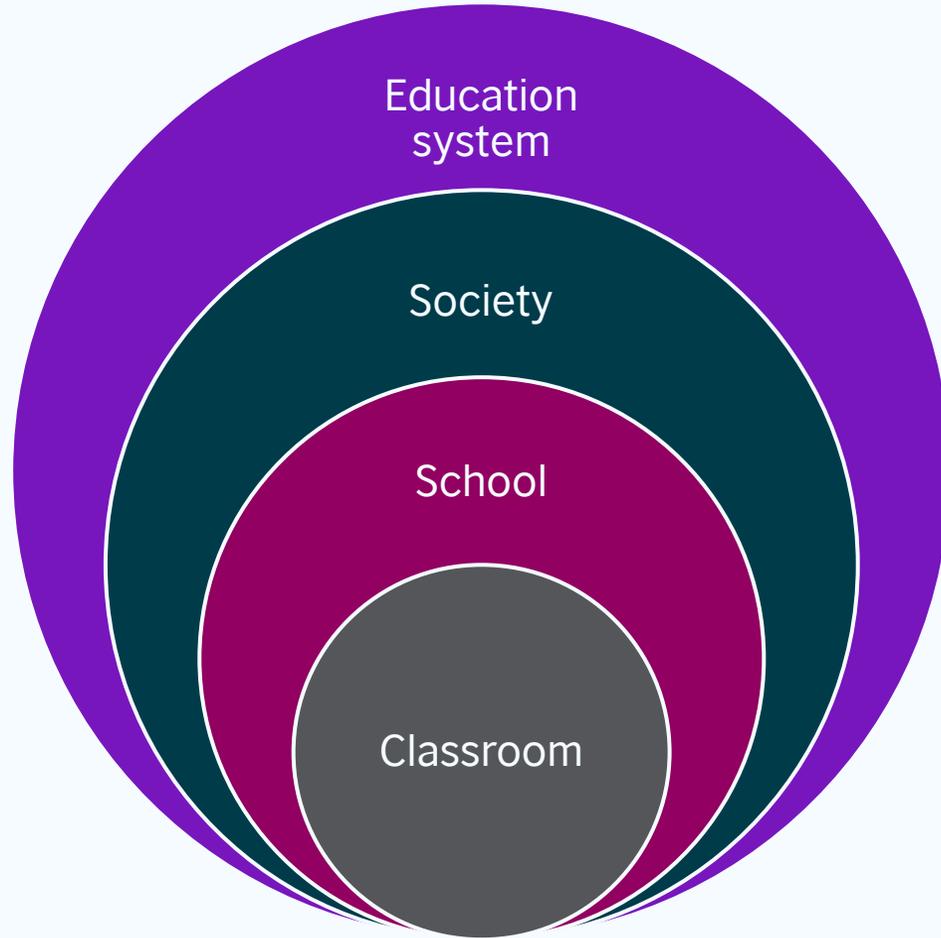
Teaching and learning are about communication.



Teaching and learning are not always easy but we should try and make them as enjoyable as possible.

**What are your beliefs
about teaching and
learning?**

Navigating different contexts



How do your beliefs play out in different contexts?

Let's talk about assessment

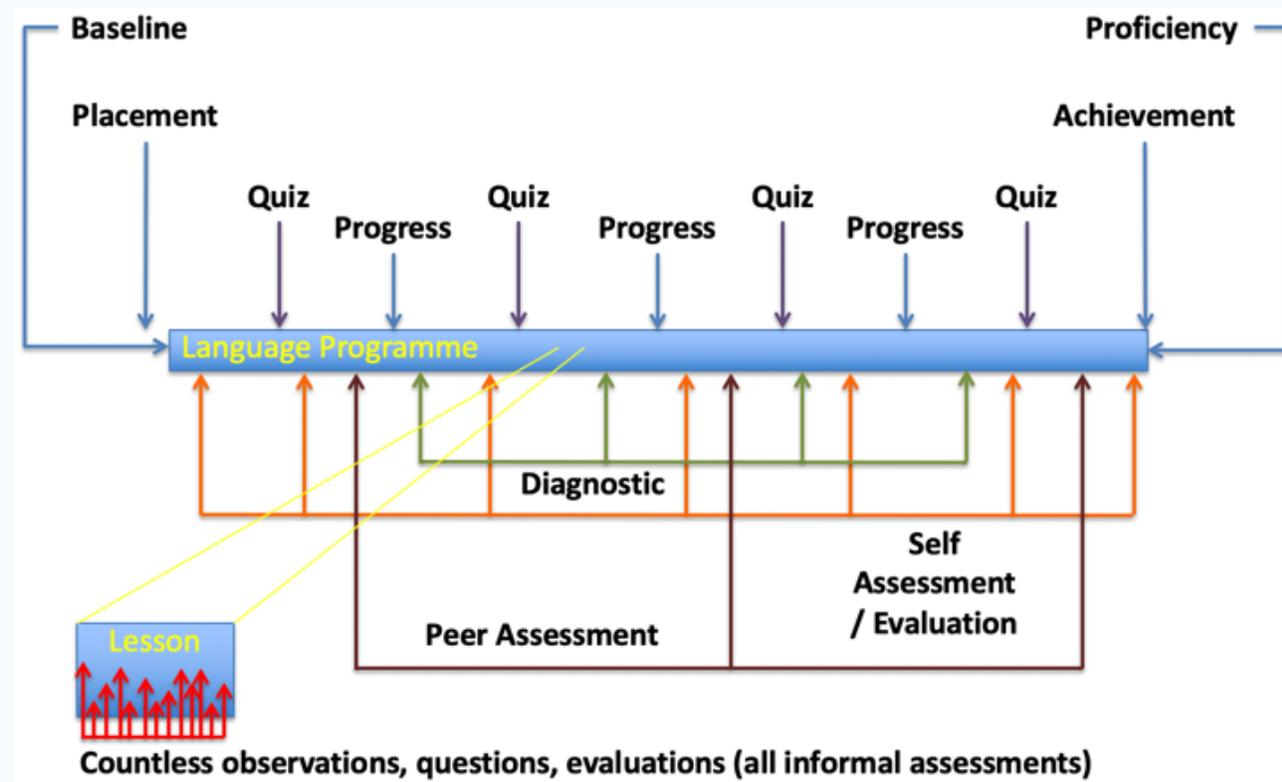
Do teachers
like it?

If not, why
not?

Assessment in the classroom

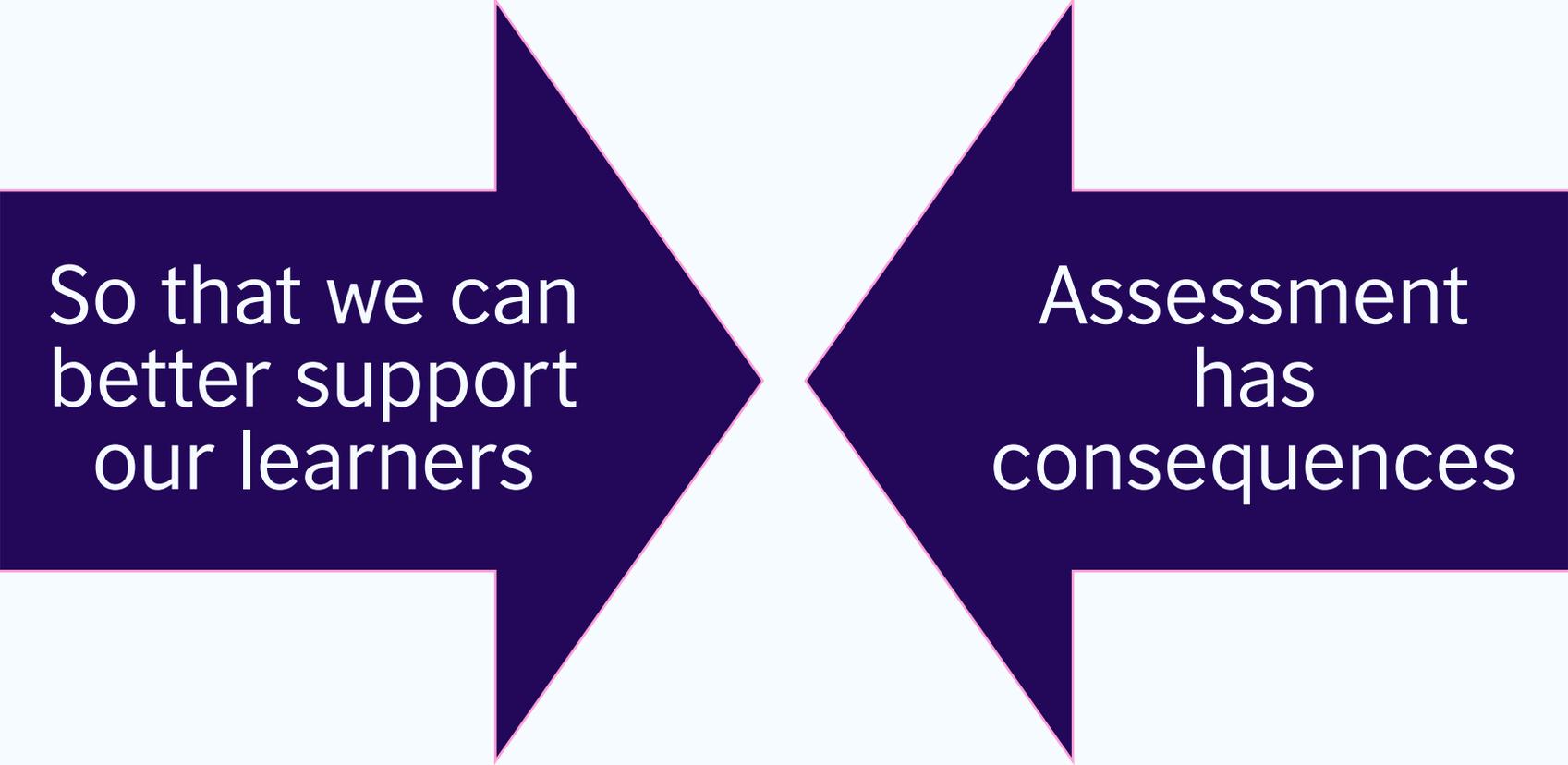
Assessment Think of a typical lesson that you have taught, observed or if you're not a teacher, can imagine.

What are the different assessment methods or activities that are used in just one lesson?



O'Sullivan (date?)

Why do teachers need LAL?



So that we can
better support
our learners

Assessment
has
consequences

What is LAL?

Taylor (2009)	Brindley (2001)	Davies (2008)
<p>Training for assessment literacy entails an appropriate balance of technical know-how, practical skills, theoretical knowledge, and understanding of principles, but all firmly contextualised within a sound understanding of the role and function of assessment within education and society.</p>	Social context of assessment	Technical skills
	Definition and description of proficiency	Scores and decision-making
	Constructing and evaluating language tests	Language pedagogy
	Role of assessment in the language curriculum	Local practices
	Putting assessment into practice	Knowledge of theory
		Principles and concepts
		Scio-cultural values
		Personal beliefs and attitudes

LAL resources

Log In

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Tools to Enhance Assessment Literacy for Teachers of English as an Additional Language

Home Professional learning Assessment tools Annotated units of work Discussion forum What's new?

What does TEAL consist of?

TEAL is a web-based EAL assessment resource centre, organised around the following four components:

1. **Teacher professional learning resources** provided for mainstream teachers and EAL specialists with a focus on building assessment and EAL literacy, including an understanding of the various components of assessment frameworks.

Teachers' Assessment Literacy Enhancement

The TALE Project Products Go to courses Contact

News

- The TALE international conference Read more
- The TALE international conference Read more
- The 8th TALE meeting - Nicosia Read more

The Teachers' Assessment Literacy Enhancement (TALE) Project aims at creating an efficient and sustainable training infrastructure for English Language Teachers (ELTs) who wish to develop their skills with regard to **language assessment**. To this end, emphasis is placed on how one can create high-quality assessment materials and adopt appropriate assessment procedures in his or her teaching context.

The TALE Project offers 8 separate Courses on language assessment.

Open access to these Courses is available after logging in.

STRATEGY → ASSESSMENT → MANAGEMENT → ACTION → PROBLEM SOLVING

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Language Assessment Literacy (LALSIG)

The Language Assessment Literacy Special Interest Group within ILTA (LALSIG) was established in April of 2019, with the following mandate:

- To expand the constituency of ILTA to include a broader range of assessment stakeholders;
- To encourage partnerships and information sharing between language assessment specialists and language teachers, test score users, and other language assessment stakeholders—to the mutual benefit and LAL development of all parties.
- To promote communication among researchers working in the area of LAL, cultivating the development of international research partnerships.

Chair:

Elsa Fernanda Gonzalez (Universidad Autonoma de Tamaulipas): e.fernandagonzalez@gmail.com

Co-Chair:

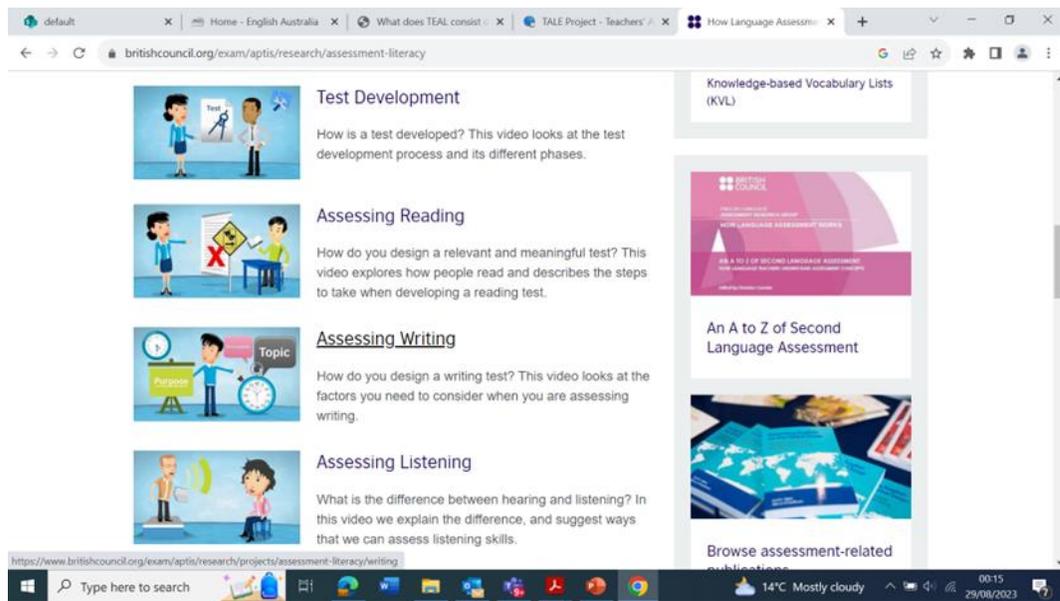
Gladys Quevedo-Camargo (Universidade de Brasilia): gladysquevedocamargo@gmail.com

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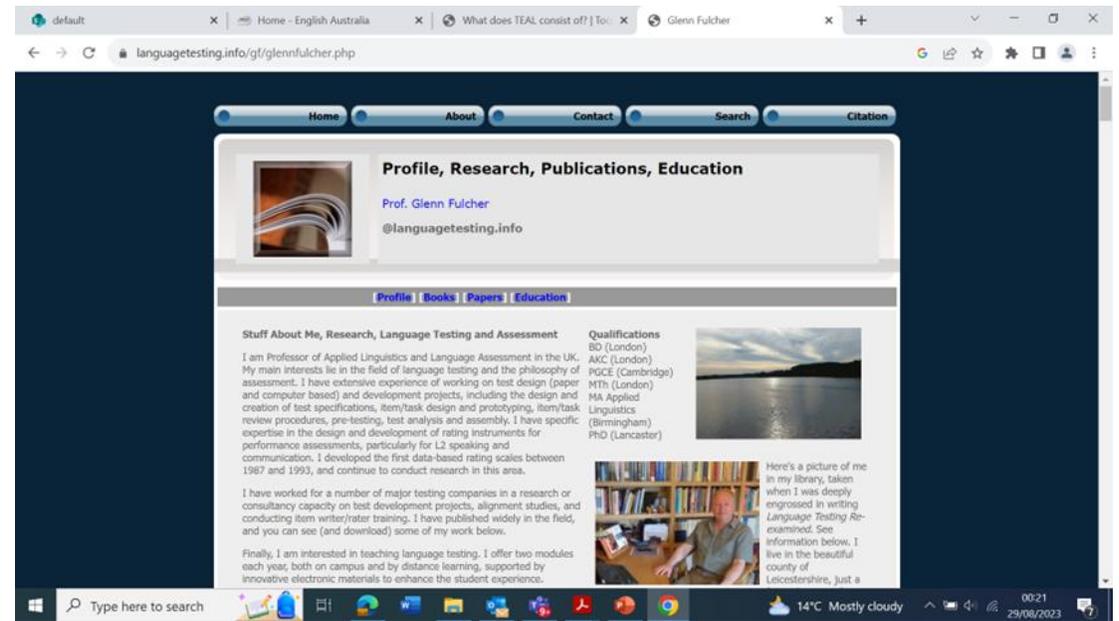
Kremmel & Harding survey

Final LAL survey available at:
<https://tinyurl.com/LALsurvey1>

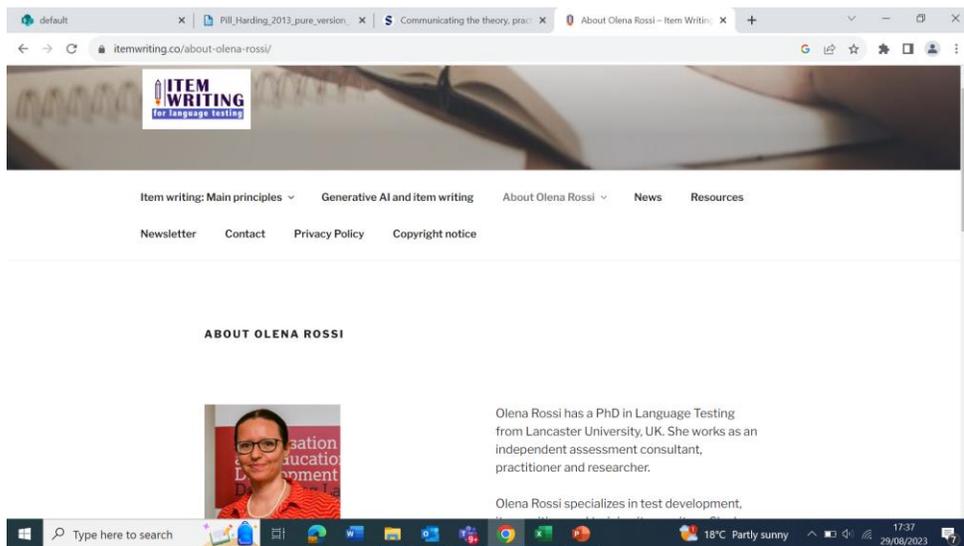
List of items and further information available at:
<http://wp.lancs.ac.uk/ltrg/projects/language-assessment-literacy-survey/>



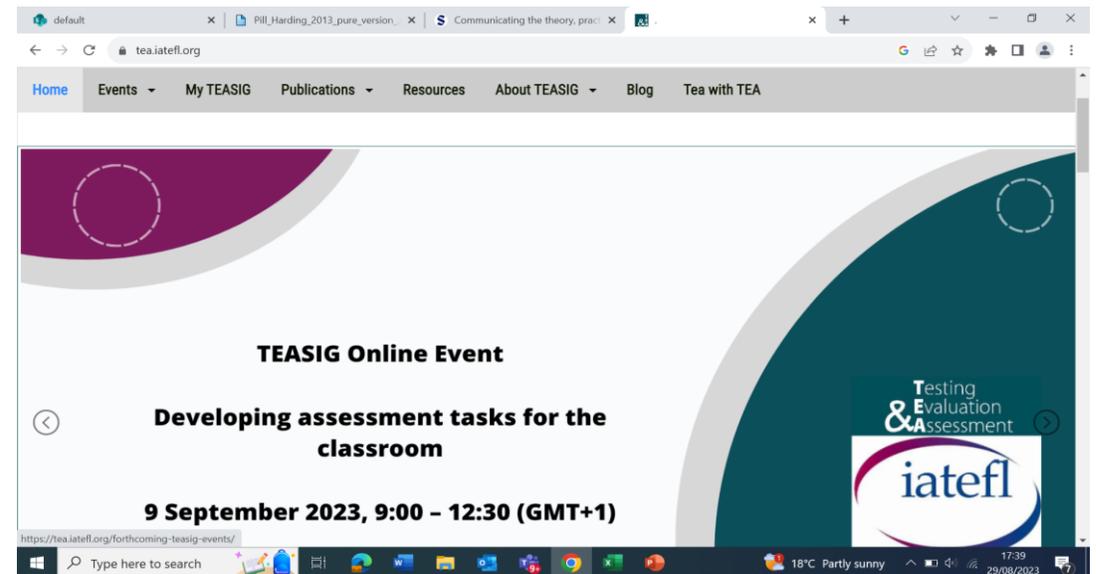
British Council HLAW



Glen Fulcher

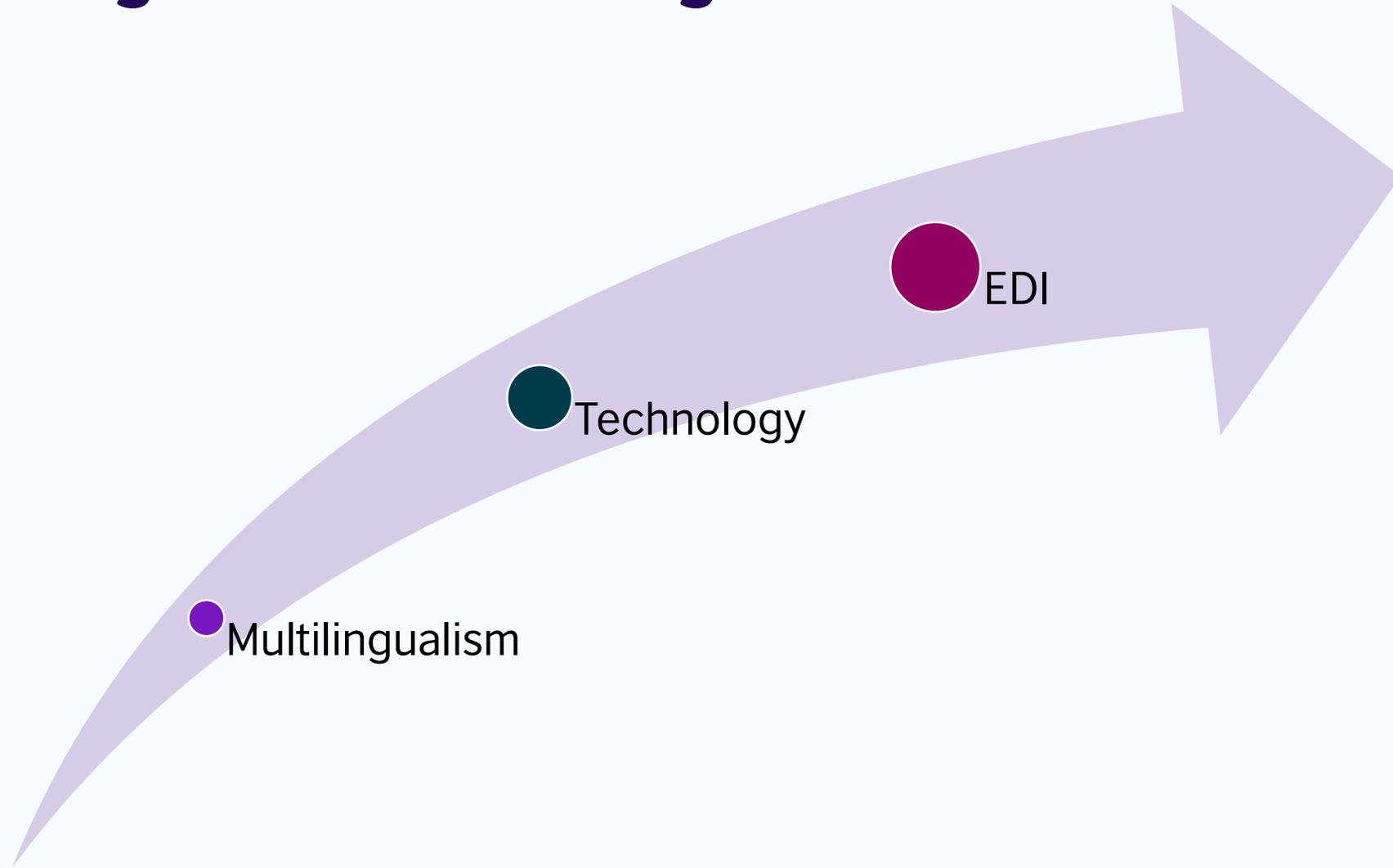


Olena Rossi



IATEFL TEASIG

LAL moving forward.....things to consider



Thank you

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