

Best practice in a changed DEP context:

Skills and learning outcomes

Hosted by the Direct Entry Programs SIG:

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Acknowledgement of country

We would like to acknowledge and pay respect to the Traditional Custodians of the land on which we meet today - the **Gadigal people of the Eora Nation** - and pay our respects to their Elders past and present. We extend that respect to Aboriginal and Torres Strait Islander peoples here today.



Workshop Aims:

1. To help us to **reconnect**, network and support each other post COVID
2. To reflect on what **key changes** have occurred in the last few years and the **impact** of these with a view to refreshing the Best Practice Guide, your curriculum and classroom practice

Meet and Greet:

What is your name/centre/title?

DEP Dive Questions:

1. Discuss your context and the **similarities and differences** in how your DEP works.
2. What do you **love** about what you do?

Guide to Best Practice in DEP Background

- Originally developed in 2008 by English Australia
- Updated 2013 by Kath Brandon and Working Party
- Updated 2017 by Sophie O'Keefe

- Best practice in Direct Entry Programs is facilitated when conditions are met within four main areas:
 - A. Delivery Context;
 - B. Program structure, content and methodology;
 - C. Student placement, progress and achievement;
 - D. Resourcing of Direct Entry Programs

- The Guide provides statements and examples of Best Practice in these areas. It also provides a Curriculum Resource.

Resource areas:

1. Culture of Learning in Australia
2. Listening Skills and Strategies
3. Speaking Skills and Strategies
4. Reading Skills and Strategies
5. Writing Skills and Strategies
6. Study and Research Skills and Strategies
7. Grammar and Vocabulary Use



Refer to pages 22-29

Refreshing the Curriculum Resources:

What changes have you noticed in the last few years in terms of the following?

Mode of delivery

Technology

University expectations

Methodologies and Approaches

Literacies

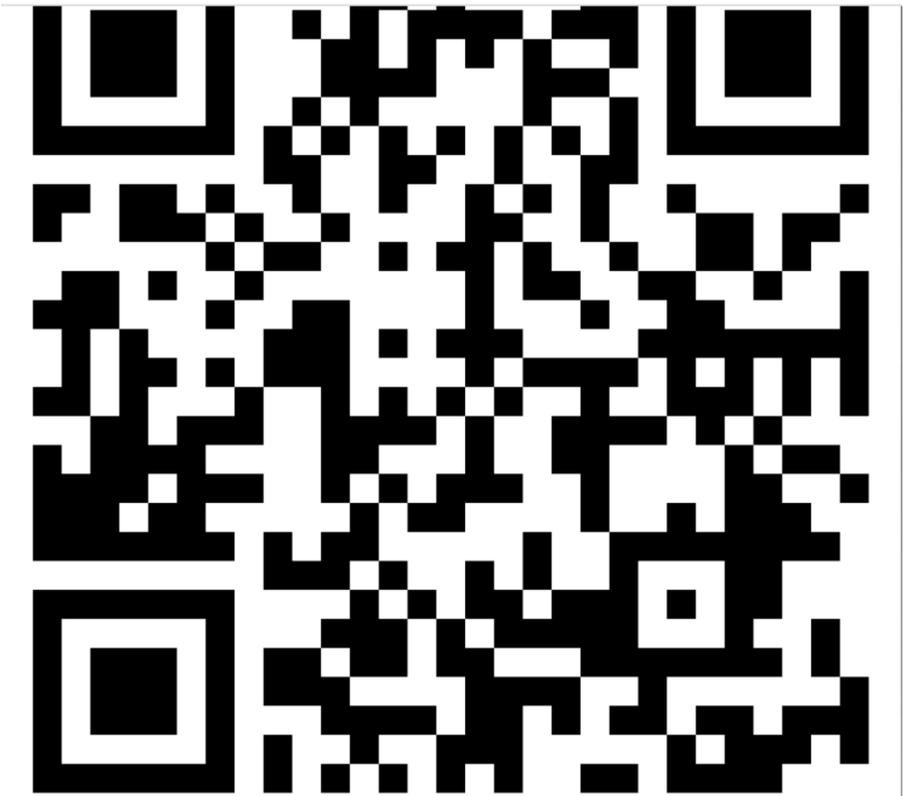
Student markets

Choose one or two changes that have had the **biggest impact** on your curriculum.

Padlet Activity:

You will be put into a group.

Your group will be asked to consider two skill areas – one before the break and one after the break.



- Is a list of skills and strategies useful? (think content and structure)
- Are the skills and strategies still relevant?
- Are there any other skills and strategies that you would add – either within the skill area or in addition to the current skill areas?

One person in each group takes notes, another is communicator of key points.

Summary and Take-home:

Find some-one you haven't spoken to today and discuss your key take-homes from this session.

What might you look to modify in the curriculum in your centre in the future? (think short term and long term)

1. What would you like to see from the DEP SIG?
2. How can we support you moving forward?

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