

10:00–12:30 [Assessment SIG Workshop](#)

Melbourne Room

Assessment strategies for changing times

The Assessment SIG community is pulling together, once again, to share challenges and solutions in changing times. Join us for the pre-conference workshop on the impact of AI on language assessment and hear from peers and leading experts about how AI may impact language assessment now and into the future. This interactive workshop asks all the tough questions: how is AI being used in tertiary education? Is its use reshaping the target language use domain? What challenges and opportunities does AI pose for the way we assess students' language readiness for tertiary studies?

13:30–16:00 [Direct Entry Programs \(DEP\) SIG Workshop](#)

Canberra Room

Best practice in a changed DEP context: Skills and learning outcomes

The Assessment SIG community is pulling together, once again, to share challenges and solutions in changing times. Join us for the pre-conference workshop on the impact of AI on language assessment and hear from peers and leading experts about how AI may impact language assessment now and into the future. This interactive workshop asks all the tough questions: how is AI being used in tertiary education? Is its use reshaping the target language use domain? What challenges and opportunities does AI pose for the way we assess students' language readiness for tertiary studies?

13:30–16:00 [Post-entry English and Academic Language \(PEAL\) SIG Workshop](#)

Melbourne Room

Sharing case studies in discipline-specific language development in the PEAL space

In this interactive workshop participants will hear about innovative and practical ways in which academic language and learning practitioners support students with discipline-specific resources and initiatives. You'll hear about different models of support such as embedded, integrated and adjunct, and you will have the opportunity to ask questions, share ideas and network.

16:00–18:00 [Language Assessment Literacy Workshop](#) by Mina Patel

Melbourne Room

Language Assessment Literacy (LAL) is a well-established area in the field of language testing and assessment (LTA). Researchers have studied the language assessment needs and practices of teachers and educators all over the world. Most research tells us that context plays an important role in LAL. However, different layers of contexts (classroom, school, wider educational) will have different impacts on the opportunities, motivation and development in the area of assessment. Another fundamental factor in LAL are teacher beliefs – what she believes about the teaching and learning process and the role of assessment within this. This has implications for what LAL means for individual teachers. In this workshop, we will explore LAL for individuals in the light of teacher beliefs, needs, agency and context. We will evaluate LAL resources and discuss their suitability for participants' contexts. The workshop will be interactive, so please come prepared to share. Educators of all experiences and backgrounds welcome!

18.00–20.00 [Welcome Networking Event Sofitel Wentworth Sydney \(included in full conference registration\)](#)



8:45-8:50 Welcome from English Australia Chair <i>Kerry Sutcliffe</i>				
8:50-9:00 Welcome to Country <i>Uncle Allen Madden</i>				
9:00-9:20 Opening Address: <i>Hon Patricia Forsythe AM on behalf of Study NSW</i>				
9:20-10:10 <u>Teaching for tomorrow</u> presented by <i>Michael McQueen</i>				
10:00-10:25 Awards ceremony: Award for Academic Leadership & Award for Contribution to Professional Practice 				
10:25-10:55 Morning Tea				
Management	Management	Assessment, Teaching & Learning	Student & Staff Support	Teaching & Learning
Melbourne Room	Sydney Room	Perth Room	Canberra Room	Adelaide Room
10:55-11:25 <u>What's happening in the world of policy? ESOS reforms and beyond</u> <i>Alison Cleary</i>	<u>Shifting the focus back to quality and relationship building</u> (Lightning Talk) <i>Patrick Rizio</i> <u>Flippin' IDLTM</u> (Lightning Talk) <i>Andy Hockley</i>	<u>Teaching AI literacy to ELICOS and EAP learners</u> <i>Karen Porter & Marjan Khadem</i>	<u>Creating a culture of mentorship</u> <i>Mark Rooney</i>	Bright Ideas: <u>Using visual feedback to teach active listening skills</u> <i>Liz Potarzycka</i>
				
11:30-12:00 <u>Update from the Department of Home Affairs</u> <i>Alison Garrod</i>	<u>Upholding psychological safety: A leader's responsibility?</u> (Panel) <i>Trish Behan, Dr Michael Burri, Lucas Chiusoli & Sandra Pitronaci</i>	<u>The UECA integrated assessment grant project: Cross-institutional action research for sector capacity-building</u> <i>Dr Pamela Humphreys & Professor Thomas Roche</i>	<u>From fighting fires to sustainability: A future-oriented approach to teacher development</u> <i>Dr Agi Bodis & Dr Yulia Kharchenko</i>	Bright Ideas: <u>Human educators: Are we ready for the artificials in 2050?</u> <i>Dr Sarah Dyer</i>
				
12:05-12:35 <u>Adapting to an evolving landscape: Peak bodies' update on inquiries, reviews, and reforms</u> <i>Brett Blacker & Hon. Phil Honeywood</i>		<u>Developing multiple literacies in an EAP Direct-Entry Program through Integrated Assessment</u> <i>Lisa Mangion, Zhanna Hunter & Louise Noell</i>	<u>Online support to meet our students' changing needs beyond direct entry programs</u> <i>Sue Gollagher</i>	Bright Ideas: <u>Micro and macro level feedback: Balancing what works</u> <i>Vicky Chang</i>
				
12.35-13.30 Lunch				
Lunchtime Sessions:				
12.50-13.10: <u>LATAM Market Development Spotlight</u>				
13.10-13.30: <u>Vietnam & Thailand Market Development Spotlight</u>				
13:30-14:00 <u>Driving digital change</u> <i>Andy Hockley</i>	<u>Help! I have a legal question! Maddocks Lawyers talk Property, Privacy and Workplace Relations</u> <i>Ooma Khurana & Lindsay Sheather</i> Maddocks	<u>Staying ahead of the game: Securing your assessments in the age of AI</u> <i>Paul Forster</i>	<u>Belonging and allyship in ELICOS spaces</u> <i>Petar Stojanovic</i>	<u>Incorporating Indigenous cultural awareness into ELICOS curricula through live listening and storytelling</u> <i>Tristan Quigley & Josh Wanganeen</i>
14:05-14:35 <u>Collaborating across departments through the RMIT Activator Innovation Program</u> <i>Paul Williams</i>	<u>Dream Design Deliver: Empowering early career teachers in the ELICOS sector</u> (World Café) <i>Philippa Coleman, Donna Cook, Sophie O'Keefe & Fiona Wiebusch</i>	<u>Transforming Language Proficiency Testing: Exploring the innovations of the Duolingo English Test (DET)</u> <i>James Holden</i>	 <u>It all started with a KISS... but where are your students now?</u> <i>Lucy Blakemore</i>	<u>Coming of Age - The evolution of High School Prep programs in a highly compliant regulatory environment galaxies far-away!</u> <i>Jo Kwai & David Ferguson</i>
14:40-15:10 <u>Using AI to prepare students for English certification exams in an inclusive environment</u> <i>Fraser Cargill & Joanna Paolinelli</i>		<u>Innovations in IELTS and PD opportunities for English language teachers</u> <i>Dr Vincent Blokker & Laurel Scott</i>	 <u>Fireside Chats: Embracing the student voice: Captivating stories from our panel of international students</u> <i>Hosted by the Wellbeing SIG, Trish Behan, Alison McDonnell and panel of international students</i>	 <u>Preparing learners for the workplace: Employability Skills and written communication</u> <i>Craig Thaine</i>
15:10-15:40 Afternoon Tea				
15:40-16:00 Awards ceremony: Award for Innovation & Christine Bundesen AM LTO Management Grant 				
16:00-17:00 Celebrating 40 years of English Australia Panel Discussion <i>Brett Blacker, Lucas Chiusoli, Aparna Jacob, Seamus Fagan & Robynne Walsh</i>				
18:45-23:00 English Australia Conference Gala Dinner at Sofitel Wentworth Sydney 				

7:30-8:50	Academic Managers' Breakfast <i>Facilitated by the convenors of the Academic Managers' SIG</i>			
9:00-9:50	The Future of English: Implications for educators <i>Presented by Mina Patel</i>			
9:50-10:15	Awards ceremony: Award for Action Research, John Gallagher Award & Anne Burns Action Research Grant			 CAMBRIDGE
10:15-10:45	Morning Tea			

	Management	Assessment	Student & Staff Support Student & Staff	Assessment, Teaching & Learning	Teaching & Learning
	Melbourne Room	Sydney Room	Perth Room	Canberra Room	Adelaide Room
10:45-11:15	<u>Developments in the regulatory environment</u> <i>Christina Bolger (ASQA) & Dr Mary Russell (TEQSA)</i>	<u>Developing and using learning progressions in assessment development</u> <i>Dr Phuong Tran</i>	<u>Supporting student success: Identifying and supporting at-risk students in ELICOS across the sector</u> <i>Michael Bos, Paul Forster, Mariela Mazzei & Vesna Trajkovska</i>	<u>Action Research Colloquium: Exploring feedback for ongoing learning</u> <i>2023 Action Research Program participants present their research projects about 'Feedback for ongoing learning' with Prof. Anne Burns</i>	<u>Empowering EAL students through Concordancers and AI: Exploring self-correction in writing errors</u> <i>Carla Stewart</i>
11:20-11:50	<u>Insights and upcoming events in major ELICOS markets</u> <i>Marie Hill</i>	<u>Innovations in PTE</u> <i>Sue Rowlands</i>	 Pearson	 CAMBRIDGE	<u>Unveiling the power of AI-based reading progress for enhancing speaking fluency and pronunciation</u> (Lightning Talk) <i>Svetlana Lukovic</i> <u>Interactive methods used in collaborative writing</u> (Lightning Talk) <i>Ashley Starford</i>
11:55-12:25	<u>Finding a home away from home: Addressing student accommodation</u> <i>Dr Patrick Pheasant & Nate Henderson</i>	<u>The evolution of reading and listening tests at UNSW College: A nimble journey through change</u> <i>Brooke Donnelly & Maria Naidoo</i>	<u>Understanding neurodivergence within the ELICOS sector for innovative teaching</u> <i>Yeanim Echo Oh</i>		<u>Learning for our future: A framework for Indigenous ELICOS curricula</u> <i>Reema Sarwal</i>

12.25-13.25	Lunch	Lunchtime Sessions:	Lunchtime Session:
		12.40-13.00: <u>Europe Market Development Spotlight</u>	12.40-13.10: <u>Come and chat with us about writing for the English Australia Journal: IN PERSON!</u> <i>Dr Michael Burri, Benjamin Carkagis, Sandra Pitronaci & John Smith</i>
		13.00-13.20: <u>Japan and Korea Market Development Spotlight</u>	

13:25-13:55	<u>Anticipating the future: Resilience Reorientation Reinvention</u> (Panel) <i>Jennifer Coster, Aparna Jacob, Iain Mathieson & Katherine Olston</i>	<u>Innovation Showcase</u> (Lightning Talk) <i>With winners of the Innovation Award & Livia Tramontina</i> <u>Introducing the enhanced TOEFL iBT: An evolution in high-stakes English language assessment</u> (Lightning Talk) <i>Livia Tramontina</i> 	<u>Enabling belonging to facilitate the success and wellbeing of learners</u> (World Café) <i>Laura Alacqua, Reanna Kissell & Martina Tan</i>	<u>Expanding ELICOS globally: Launch online courses faster with Generative AI</u> <i>Adam Brimo</i>  openlearning <u>IELTS Assessment Scales: Enhancing transparency and reliability</u> (Lightning Talk) <i>Reza Tasviri</i>  IELTS	<u>Bright Ideas: High vs low context cultures</u> <i>Jamina Tubbing</i>  Pearson
--------------------	---	--	--	---	--

14:00-14:30	<u>Babies and Bathwater: How will we conduct assessments after the pandemic?</u> <i>Tony Hickey</i>	<u>Reciprocal Reading revitalised - A fresh perspective on a trusted technique</u> <i>Kenneth Herrera</i>	<u>Bright Ideas: Changing the narrative: Using altered stories in creative debates</u> <i>Magda Smith</i>  Pearson
--------------------	--	--	--

14:30-15:00	Afternoon Tea		
15:00-15:45	<u>"I'm just no good at English!" Building confidence in language learning</u> <i>Presented by Mike Mayor</i>		 Pearson
15:45-16:20	<u>"The boundless chaos of a living speech": Blooming English</u> <i>Presented by Professor Kate Burridge</i>		 IELTS
16:20-16:30	Conference close & prizes <i>Brett Blacker</i>		